Knowledge Management Career Area

Job Roles

The job roles in the Knowledge Management Career Area include the following competencies:

Chief Knowledge Officer (CKO)

<u>Definition</u>: manages the knowledge sharing process at the command level; leads efforts to move the organization to knowledge centricity; requires a dedication to KM principles, the ability to discuss the benefits of knowledge sharing, and the vision to ensure that KM initiatives are adopted by the organization; ensures that the best, relevant information for the area of practice is accessible to all personnel and implements the knowledge sharing strategy in alignment with command guidelines; champions cross-organizational communities of practice, forms relationship with HR, IT, librarian, organizational learning; establishes incentive programs for knowledge sharing and re-use; fosters cultural change; defines roles, skill-set, and opportunities for knowledge workers and facilitates training and education of knowledge workers.

- 1. Architecture
- 2. Knowledge Base Development
- 3. eBusiness/Electronic Data Interchange
- 4. Learning Environment Management
- 5. Knowledge Sharing/Reuse
- 6. Performance Metrics
- 7. KM Concept/Strategy
- 8. Policy/Strategic Plan Development and Implementation
- 9. KM Cultural Transformation
- 10. Information Resource Management
- 11. Enterprise Resource Planning
- 12. KM Ethical and Legal Issues
- 13. Business Process Reengineering
- 14. Facilitation and Arbitration
- 15. Systems Thinking
- 16. Leading People
- 17. Business Acumen
- 18. Building Coalition/Communication
- 19. KM Program/Project Management
- 20. Knowledge Life Cycle Management
- 21. Knowledge Mapping
- 22. Knowledge Transfer

Knowledge Manager (KM)

<u>Definition</u>: works with the Chief Knowledge Officer to implement KM initiatives; manages KM efforts; looks across KM processes to capture tacit and explicit knowledge and often balances technology, information, processes, and individual and organizational learning within a culture of shared values. Creates ways to maintain a sustainable competitive advantage.

- 1. Architecture
- 2. Knowledge Base Development
- 3. E-Business/Electronic Data Interchange
- 4. Content Integration
- 5. Learning Environment Management
- 6. Knowledge Sharing/Reuse
- 7. Performance Metrics
- 8. KM Concept/Strategy
- 9. Policy/Strategic Plan Development and Implementation
- 10. KM Cultural Transformation
- 11. Information Resource Management
- 12. Enterprise Resource Planning
- 13. KM Ethical and Legal Issues
- 14. Business Process Reengineering
- 15. Facilitation and Arbitration
- 16. Systems Thinking
- 17. Communities of Practice
- 18. KM Program/Project Management
- 19. Decision Science
- 20. Leading People
- 21. Business Acumen
- 22. Building Coalition/Communication
- 23. Knowledge Life Cycle Management
- 24. Knowledge Mapping
- 25. Knowledge Transfer

Knowledge Systems Engineer (KSE)

<u>Definition</u>: turns KM ideas into workable solutions by engineering appropriate knowledge sharing Internet/intranet sites, rules based systems, portals, databases, etc. Requires intimate knowledge of the systems, architectures, technologies, standards, and protocols for KM. Ensures performance of the KCO is optimized through utilization of KM tools and systems thinking applications.

- 1. Systems Integration
- 2. Network Security
- 3. Architecture
- 4. Web Development for KM
- 5. Knowledge Base Development
- 6. Software Development
- 7. E-Business/Electronic Data Interchange
- 8. Content Integration
- 9. Learning Environment Management
- 10. Social Network Analysis
- 11. KM Concept/Strategy
- 12. Business Process Reengineering
- 13. Systems Thinking
- 14. Decision Science
- 15. Building Coalition/Communication

Knowledge Process Manager (KPM)

<u>Definition</u>: focuses on the organization's KM and content integration processes; manages the efforts of the Knowledge Transfer Engineer, Knowledge Research Engineer, and Knowledge Life-Cycle Engineer. Develops process models for optimal organizational effectiveness.

- 1. Knowledge Transfer
- 2. Content Integration
- 3. Knowledge Life Cycle Management
- 4. Knowledge Mapping
- 5. Learning Environment Management
- 6. Knowledge Sharing/Reuse
- 7. Social Network Analysis
- 8. KM Concept/Strategy
- 9. KM Cultural Transformation
- 10. Systems Thinking
- 11. KM Program/Project Management

Knowledge Transfer Engineer (KTE)

<u>Definition</u>: captures and codifies tacit knowledge, making it available for re-use; connects people to one another to enable the transfer of tacit knowledge to explicit knowledge. This job role is not considered inherently governmental.

- 1. Knowledge Transfer
- 2. Content Integration
- 3. Knowledge Mapping
- 4. Knowledge Sharing/Reuse
- 5. Social Network Analysis
- 6. KM Concept/Strategy
- 7. KM Cultural Transformation
- 8. Systems Thinking
- 9. Communities of Practice

Knowledge Research Engineer (KRE)

<u>Definition</u>: creates explicit knowledge from available resources and integrates content in KM systems into easily accessible knowledge for decision makers. While this job offers the opportunity for growth into managerial positions, this job role is not necessarily inherently governmental.

- 1. Content Integration
- 2. Knowledge Life Cycle Management
- 3. Knowledge Mapping
- 4. Knowledge Sharing/Reuse
- 5. Social Network Analysis
- 6. KM Concept/Strategy
- 7. KM Cultural Transformation
- 8. Systems Thinking

* Knowledge Life Cycle Engineer (KLE)

<u>Definition</u>: applies the rules and procedures that ensure the appropriate refresh and currency of information in a knowledge system; determines information birth and death for the KCO.

- 1. Content Integration
- 2. Knowledge Life Cycle Management
- 3. Knowledge Mapping
- 4. Knowledge Sharing/Reuse
- 5. Social Network Analysis
- 6. KM Concept/Strategy
- 7. KM Cultural Transformation
- 8. Systems Thinking
- 9. KM Program/Project Management

Knowledge Community Leader (KCL)

<u>Definition</u>: facilitates communities of practice across organizations to foster innovation, improved performance and collaboration; requires facilitation skills to ensure change initiatives are supported.

- 1. Web Development for KM
- 2. Knowledge Transfer
- 3. Content Integration
- 4. Knowledge Life Cycle Management
- 5. Knowledge Mapping
- 6. Learning Environment Management
- 7. Knowledge Sharing/Reuse
- 8. Social Network Analysis
- 9. Performance Metrics
- 10. KM Concept/Strategy
- 11. Business Process Reengineering
- 12. Facilitation and Arbitration
- 13. Systems Thinking
- 14. Communities of Practice
- 15. Leading People
- 16. Building Coalition/Communication

❖ Intellectual Capital Manager (ICM)

<u>Definition</u>: develops the enterprise workforce; ensures the human capital aspects of KM are fully integrated; uses KM to increase the performance of the organization, the learning of the organization and identifies gaps in KM competencies.

- 1. Learning Environment Management
- 2. Knowledge Sharing/Reuse
- 3. KM Concept/Strategy
- 4. Information Resource Management
- 5. Enterprise Resource Planning
- 6. Systems Thinking
- 7. Leading People
- 8. Business Acumen

❖ Performance Measurement Engineer (PME)

<u>Definition</u>: measures and assesses the KCO model implementation and architecture. Performs analysis, develops a predictive model, shows potential impact of change, and provides implications for validation of KCO model.

- 1. Social Network Analysis
- 2. Performance Metrics
- 3. KM Concept/Strategy
- 4. Policy/Strategic Plan Development and Implementation
- 5. KM Cultural Transformation
- 6. Information Resource Management
- 7. Enterprise Resource Planning
- 8. Business Process Reengineering
- 9. Systems Thinking
- 10. Decision Science
- 11. Business Acumen

Knowledge Assurance Manager (KAM)

<u>Definition</u>: ensures the assimilation of information and knowledge is protected from unauthorized access and/or disclosure.

- 1. Systems Integration
- 2. Network Security
- 3. Architecture
- 4. Web Development for KM
- 5. E-Business/Electronic Data Interchange
- 6. Knowledge Mapping
- 7. Social Network Analysis
- 8. Performance Metrics
- 9. KM Concept/Strategy
- 10. KM Cultural Transformation
- 11. KM Ethical and Legal Issues
- 12. Systems Thinking

Knowledge Assistant (KA)

<u>Definition</u>: understands organizational information needs; assists in data gathering activities; uses expert multimedia skills and Web tools to prepare and distribute organizational products/communications; analyzes and improves organizational workflow and communications. This job role is not considered inherently governmental.

- 1. Content Integration
- 2. KM Concept/Strategy
- 3. Systems Thinking
- 4. Web Development for KM

Competencies by Job Role

The following table illustrates the breakout of competencies (along the left hand side) by job role (across the top) within this career area:

Competency:	Chief Knowledge Officer (CKO)	Intellectual Capital Manager (ICM)	Knowledge Assurance Manager (KAM)	Knowledge Community Leader (KCL)	Knowledge Life Cycle Engineer (KLE)	Knowledge Manager (KM)	Knowledge Process Manager (KPM)	Knowledge Research Engineer (KRE)	Knowledge Systems Engineer (KSE)	Knowledge Transfer Engineer (KTE)	Performance Measurement Engineer (PME)	Knowledge Assistant (KA)
Architecture	•		•			•			•			
Building Coalition/Communication	•			•		•			•			
Business Acumen	•	•				•					•	
Business Process Reengineering	•			•		•			•		•	
Cognitive and Decision Science						•			•		•	
Communities of Practice				•	•	•				•		
Content Integration				•	•	•	•	•	•	•		•
Electronic Commerce/Electronic Data Interchange	•		•			•			•			
Enterprise Resource Planning	•	•				•					•	
Facilitation and Arbitration	•			•		•						
Information Resource Management	•	•				•					•	
Information Systems/Network Security			•						•			
KM Concept/Strategy	•	•	•	•	•	•	•	•	•	•	•	•
KM Cultural Transformation	•		•		•	•	•	•		•	•	
KM Ethical and Legal Issues	•		•			•						
KM Program/Project Management	•					•	•					
Knowledge Base Development	•					•	1		•		İ	
Knowledge Life Cycle Management	•			•	•	•	•	•				
Knowledge Mapping	•		•	•	•	•	•	•		•		
Knowledge Sharing/Reuse	•	•		•	•	•	•	•		•		<u> </u>
Knowledge Transfer	•			•		•	•			•		
Leading People	•	•		•		•						
Learning Environment Management	•	•		•		•	•		•			
Performance Metrics	•		•	•		•	1				•	
Policy/Strategic Plan Development and Implementation	•					•	1		1		•	
Social Network Analysis			•	•	•		•	•	•	•	•	

Competency:	Chief Knowledge Officer (CKO)	Intellectual Capital Manager (ICM)	Knowledge Assurance Manager (KAM)	Knowledge Community Leader (KCL)	Knowledge Life Cycle Engineer (KLE)	Knowledge Manager (KM)	Knowledge Process Manager (KPM)	Knowledge Research Engineer (KRE)	Knowledge Systems Engineer (KSE)	Knowledge Transfer Engineer (KTE)	Performance Measurement Engineer (PME)	Knowledge Assistant (KA)
Software Development									•			
Systems Integration			•						•			
Systems Thinking	•	•	•	•	•	•	•	•	•	•	•	•
Web Development for KM			•	•					•			•

Job Roles by Occupational Series

The following table presents a matrix of the occupational series (on the left side) by the job roles in this career area (across the top). It is offered as general guidance to help identify where the work performed in the various job roles may be found in the federal government workforce. As such, it does not depict every situation that could occur. More detailed information on the draft classification standard for the Information Technology Group (GS-2200) can be found in Appendix B of Volume I.

	Chief Knowledge Officer	Knowledge Manager	Knowledge Systems Engineer	Knowledge Process Manager	Knowledge Transfer Engineer	Knowledge Research Engineer	Knowledge Life Cycle Engineer	Knowledge Community Leader	Intellectual Capital Manager	Performance Measurement Engineer	Knowledge Assurance Manager	Knowledge Assistant
GS-301 Misc. Admin. and Program												
GS-303 Misc. Clerk and Assistant												•
GS-335 Computer Clerk & Assistant						•						•
GS-340 Program Management	•	•		•			•	•	•	•		
GS-343 Management & Program Analysis		•		•		•	•	•		•		•
GS-391 Telecommunications	•	•	•	•				•	•	•	•	
GS-392 General Telecommunications						•				•		
GS-854 Computer Engineer			•	•		•		•				
GS-855 Electronics Engineer								•				
GS-1410 Librarian	•	•		•			•	•	•		•	
GS-1411 Library Technician		•	•			•	•			•	•	•
GS-1412 Technical Information Services			•			•				•	•	•

	Chief Knowledge Officer	Knowledge Manager	Knowledge Systems Engineer	Knowledge Process Manager	Knowledge Transfer Engineer	Knowledge Research Engineer	Knowledge Life Cycle Engineer	Knowledge Community Leader	Intellectual Capital Manager	Performance Measurement Engineer	Knowledge Assurance Manager	Knowledge Assistant
GS-1550 Technical Information Services	•		•					•		•	•	
GS-2210 ¹ IT Management	•	•	•	•	•		•	•	•	•	•	

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¹ Formerly GS-334 Computer Specialist.

Job Role Distribution within an Organization

To help in identifying opportunities for employees to advance within the KM career area, the following chart provides an overview of where KM job roles are found at various DON activities. It is intended to be a guide to show where these job roles are most typically encountered, although there may be significant differences at certain locations. Some job roles (for example, the Knowledge Research Engineer, Knowledge Life Cycle Engineer and Knowledge Transfer Engineer) may be combined in smaller organizations.

	Chief Knowledge Officer	Knowledge Manager	Knowledge Systems Engineer	Knowledge Process Manager	Knowledge Transfer Engineer	Knowledge Research Engineer	Knowledge Life Cycle Engineer	Knowledge Community Leader	Intellectual Capital Manager	Performance Measurement Engineer	Knowledge Assurance Manager	Knowledge Assistant
Service/Claimant Headquarters	•	•	•	•	•	•	•	•	•	•	•	•
Field Activity/Command Headquarters		•	•	•				•			•	•

Career Area: Knowledge Management

	ricage officer (orco)							
1 <u>Competency:</u> Architecture		<u>Profic</u>	iency:		Lev	<u>vel:</u>		Skill Topics:
Strategic Value: To provide secure information systems that are efficient, effective, interoperable, scalable, reliable, integrated and affordable.	Learning Objectives: Understanding the operational, systems and technical views of the architecture framework endorsed by DoD, and their application in computer and information systems components.	Current 0 1 2 3 4	Required	<u>E</u>		<u>J</u> S	<u>S Ex</u>	·
arrordable.								- Database management - Distributed processing - Operating Systems - Networks - Systems software - Technical Standardstheir role and specific standards in use and adopted by DoD and DON - Cryptographic equipment and systems
	Developmental Opportunities:	Gap Asse	ssment:					- DoD Security Architecture (MSL)
	Learning: - Information Resources Management College, Managing Information Architectures and Infrastructures (all) - Certification in KM (government, DON, academic) (S, Ex) Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Required Proficiency	- Currer Proficier	nt ncy	=	Gá	ap	
		<u>Sap ivillig</u> a	ation Strate	. gy.				

Career Area: Knowledge Management

2 <u>Competency:</u> Knowledge	Base Development	<u>Profic</u>	iency:		<u>Le</u>	vel:			Skill Topics:
Strategic Value: To provide a critical knowledge base repository for decision makers.	Learning Objectives: Knowledge of and ability to collect critical knowledge from subject matter experts and incorporate it into a structured database application.	O 1 2 3 4	Required 0 1 2 3 4	<u>E</u>	1	Ţ	<u>S</u> X	<u>Ex</u> X	 Requirement Definition Functional Specification Cognitive Psychology Interviewing Database Design Systems Engineering Intelligent Agents Decision Aids Metadata Object Oriented Programming
	Developmental Opportunities: Learning: - Certification in KM (government, DON, academic) (S, Ex) Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Gap Asse	- Currer	ncy	= =	- (Gap	_	

Career Area: Knowledge Management

3 <u>Competency:</u> Electronic C	ommerce/Electronic Data Interchange	<u>Profic</u>	iency:		<u>Le</u>	vel:		Skill Topics:
Strategic Value: To conduct business in an integrated and automated paperless information environment.	Learning Objectives: Knowledge of and ability to develop and apply electronic commerce tools and electronic data interchange policy, practices, standards, and procedures.	O 1 2 3 4	Required 0 1 2 3 4	<u>E</u> .			_	- Electronic mail - Electronic bulletin board systems - Electronic funds transfer - Business Process Evaluation/Reengineering - Economic/Cost Benefit Analysis - Project Planning/Development - Enterprise Integration/Implementation - EC/EDI Standards Coordination/Development Support - Training and awareness
	Developmental Opportunities: Learning: - Certification in KM (government, DON, academic) (S, Ex) Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Gap Asservation Gap Mitigation	ssment: - Currer Proficier	nt =	=	G		

Career Area: Knowledge Management

4 <u>Competency:</u> Learning En	vironment Management	Profic	iency:		Lev	vel:		Skill Topics:
Strategic Value:	Learning Objectives:	Current	Required	<u>E</u>	<u>I</u>	<u> 7</u>	<u>Ex</u>	- Intellectual Capital - Individual Human Capital, Social
To encourage innovation and creativity in the workplace.	Knowledge of and ability to encourage innovations, build a work environment and design training methods conducive to continuous learning and sharing knowledge.	01234	01234			>	X	Capital and Enterprise Capital - Knowledge Acquisition, Production, Transfer, Brokering - Information Management
	<u>Developmental Opportunities:</u>	Gap Asse	ssment:					
	Learning: - Certification in KM (government, DON, academic) (S, Ex)	Required	- Currer		=		—	
	Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Proficiency	Proficier		_	O.	ц	
		Gap Mitiga	ation Strate	egy:				

Career Area: Knowledge Management

5 Competency: Knowledge	Sharing/Reuse	Profic	iency:		Leve	el:		Skill Topics:
. , ,							_	·
Strategic Value:	<u>Learning Objectives:</u>	Current	Required	<u>E</u> .	<u>l</u> <u>J</u>	<u> S</u>	<u>Ex</u>	- Relationship building - Facilitation
To encourage sharing and reuse of knowledge and best practices and preserve organizational knowledge beyond attrition.	Knowledge of and ability to encourage and facilitate sharing knowledge, such as developing and implementing various approaches for providing incentives for sharing best practices and utilizing IT tools that facilitate sharing and preserving knowledge.	01234	01234			X	X	 Group Dynamics Groupware and collaboration tools Communication Critical Thinking Social networks
	<u>Developmental Opportunities:</u>	Gap Asse	ssment:				_	
	Learning: - Certification in KM (government, DON, academic) (S, Ex)		-		=		_	
	Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Required Proficiency	_ Currer Proficier		=	Ga	р	
		Gap Mitiga	ation Strate	<u>:gy:</u>				

Career Area: Knowledge Management

6 Competency: Performance	e Metrics	<u>Profic</u>	iencv:		Le	vel:			Skill Topics:
			_	_					·
Strategic Value:	<u>Learning Objectives:</u>	Current	Required	트	Ī	Ī	<u> </u>	<u> </u>	Activity-based costingEarned value management
To identify qualitative and quantitative measures of effectiveness in support of DON IM/IT programs.	Knowledge of and ability to apply the tools, methodologies, and procedures to measure or evaluate enterprise IM/IT performance.	01234	01234				X	X	- Outcomes-based performance management/benefits realization - Balanced Scorecard concept - Malcomb Baldrige Performance Excellence Criteria - Productivity enhancement
	<u>Developmental Opportunities:</u>	Gap Asse	ssment:						
	Learning: - Certification in KM (government, DON, academic) (S, Ex)				=				
	Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Required Proficiency	_ Currer Proficier		=	(Gap		
		Gap Mitiga	ation Strate	<u>egy:</u>					

Career Area: Knowledge Management

7 Competency: KM Concept	/Stratogy	<u>Profic</u>	ioncy:		Lo	vel:		01 111 7
Competency. Kivi Concept	7 Strategy	FTOTIC	iericy.		LC	VCI.		Skill Topics:
Strategic Value:	Learning Objectives:	Current	Required	<u>E</u>	1	<u>J</u>	<u>S</u> <u>E</u> ×	- Intellectual Capital - Individual Human Capital, Social
To use Knowledge Management as strategy to improve productivity as a learning organization.	Knowledge of and ability to understand the KM concept and how to insert it into the business strategy development in order to realize the benefits of KM.	01234	01234				X	
	<u>Developmental Opportunities:</u>	Gap Asse	ssment:					
	Learning: - Certification in KM (government, DON, academic) (S, Ex)				=			
	Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Required Proficiency	- Currer Proficier		=	G	iap	
		Gap Mitiga	ation Strate	egy:				

Career Area: Knowledge Management

	Sob Role: Glief Kliowicage Officer (GRO)									
8 <u>Competency:</u> Policy/Strat	egic Plan Development and Implementation	<u>Profic</u>	<u>iency:</u>		<u>Leve</u>	<u>el:</u>		Skill Topics:		
Strategic Value: To develop and assist in the implementation of departmental.	Learning Objectives: Knowledge of and ability to apply information technology concepts, principles, practices, procedures, policies, standards	O 1 2 3 4	Required 0 1 2 3 4	<u>E</u> .	<u> </u>	<u>S</u>	<u>Ex</u>	Commercial, Federal and Military standardsOperational proceduresOperational doctrine		
implementation of departmental policy and strategic plans regarding DON, DoD and Federal Government legislative mandates (i.e., Congressional Directives, Executive Orders, and policies relating to information systems communications).	and operational requirements both internal and external to the DON (e.g., at the Joint Staff level) necessary to develop or modify IT strategic plans and/or policy.							- Operational doctrine - C4I issues - Policy directives - Policy development - Interoperability deficiencies - Migration/integration initiatives - DoD security - Strategic Planning		
	Developmental Opportunities:	Gap Asse	essment:							
	Learning: - Certification in KM (government, DON, academic) (S, Ex)		-		=					
	Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Required Proficiency	_ Currer Proficier		=	Ga	p			
		Gap Mitig	ation Strate	egy:						

Career Area: Knowledge Management

9 <u>Competency:</u> KM Cultural	Transformation	<u>Profic</u>	iency:		<u>Le</u>	vel:			Skill Topics:
Strategic Value: To promote cultural transformation to accept knowledge sharing as power.	Learning Objectives: Knowledge of and ability to facilitate cultural changes from "knowledge is power" to "knowledge sharing is power" using various tools and techniques.	O 1 2 3 4	Required 0 1 2 3 4	<u>E</u>	1	<u> </u>	<u>S</u> X	<u>Ex</u> X	 Facilitation Team building Sociology of knowledge Collaboration tools Group dynamics Incentives and rewards Concept of organizational learning Training and awareness
	Developmental Opportunities: Learning: - Certification in KM (government, DON, academic) (S, Ex) Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Gap Asse	- Currer	ncy	= =		Gap	-	

Career Area: Knowledge Management

10 Competency: Information	Resource Management	<u>Profic</u>	iency:		<u>Le</u>	vel:		Skill Topics:
Strategic Value: To ensure organization information resources are a strategic asset that will provide the backbone of DON information needs by utilizing information resource assets in the most advantageous manner.	Learning Objectives: Knowledge of and ability to manage information, information systems and related resources according to Federal laws and DoD, DON regulations.	O 1 2 3 4	Required 0 1 2 3 4	<u>E</u>	1		S EX	- Information systems management
	Developmental Opportunities: Learning: - Certification in KM (government, DON, academic) (S, Ex) Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Gap Asse ——— Required Proficiency Gap Mitiga	ssment: - Currer Proficier	псу	=	G	ap	

Career Area: Knowledge Management

Job Role. Cillel Rilow										
11 Competency: Enterprise R	Resource Planning	<u>Profic</u>	<u>iency:</u>		Lev	<u>/el:</u>		Skill Topics:		
Strategic Value: To enable organizations to unify disparate enterprise information systems (e.g., financial, human resources, supply chain management) into one comprehensive application.	Learning Objectives: Knowledge of and ability to enable communication between multiple enterprise applications and platforms.	Current 0 1 2 3 4	Required 0 1 2 3 4	<u>E</u> .	<u>I</u>	_	S Ex	- Requirements analysis		
	Developmental Opportunities: Learning: - Certification in KM (government, DON, academic) (S, Ex) Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Gap Asse	- Currer	nt :	=	G	aap			

Career Area: Knowledge Management

12 Competency: KM Ethical a	nd Legal Issues	<u>Profic</u>	iency:		<u>Le</u>	vel:		Skill Topics:
Strategic Value:	Learning Objectives:	Current	Required	<u>E</u>	1	<u>J</u>	<u>S</u> <u>E</u>	X - Relevant laws and regulations
To conduct business in compliance with law and DON ethics.	Knowledge of and ability to take actions in compliance with laws and regulations that are relevant to KM efforts and to consider ethical issues whenever appropriate.		0 1 2 3 4			_	X	- Privacy Issues
	<u>Developmental Opportunities:</u>	Gap Asse	ssment:			•		
	Learning: - Certification in KM (government, DON, academic) (S, Ex) Work-based:	Required	- Currer		=	_		
	- Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Proficiency					УЦР	
		Gap Mitiga	ation Strate	<u>egy:</u>				

Career Area: Knowledge Management

13 <u>Competency:</u> Business Pro	ocess Reengineering	<u>Profic</u>	iency:	J	Lev	vel:		Skill Topics:
Strategic Value: To ensure the organization's methods and processes support enterprise IM/IT requirements, both cost and technical.	Learning Objectives: Knowledge of and ability to apply analytical methods and procedures to review and assess IM/IT processes and procedures to support the development and enhancement of administrative processes, procedures and organizations.	O 1 2 3 4	Required 0 1 2 3 4	<u>E</u> !		_	S EX	 Activity-based costing
	Developmental Opportunities: Learning: - Certification in KM (government, DON, academic) (S, Ex) - DoD BPR Certificate Program (all) - Information Resources Management College, Reengineering Organizational Processes (all) Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Gap Asse	ssment: - Currer Proficier	псу		G	ap	

Career Area: Knowledge Management

14 Competency: Facilitation	and Arbitration	<u>Profic</u>	iency:		<u>Le</u>	vel:			Skill Topics:
Strategic Value:	<u>Learning Objectives:</u>	Current	Required	<u>E</u>	1	Ī	<u>S</u> <u>I</u>	<u>Ex</u>	- Negotiating
To build effective communities of practice to share knowledge and encourage innovation.	Knowledge of and ability to work with disparate groups of people and build a single team vision, goals and objectives and to build strong communities of practice.	01234	01234				X	X	- Counseling - Group dynamics - Situational leadership - Organizational behavior
	<u>Developmental Opportunities:</u>	Gap Asse	ssment:						
	Learning: - Certification in KM (government, DON, academic) (S, Ex)		-		=	_			
	Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Required Proficiency	_ Currer Proficier		=	(Gap		
		Gap Mitiga	ation Strate	egy:					
				_		_	_		

Career Area: Knowledge Management

15 Competency: Systems Thi	nkina	<u>Profic</u>	iencv:		Le	vel:		Skill Topics:
		110110	_	_				
Strategic Value:	<u>Learning Objectives:</u>	Current	Required	브	Ī	ī	<u>S</u> <u>E</u>	ScopingSetting expectations
To build a learning organization by developing the capacity for putting pieces together and seeing the whole.	Knowledge of and ability to create structural explanations for why things happen, to apply system archetypes to business situations, and to plan and evaluate actions to improve performance.	01234	01234				X	Data collection and generation Making systemic sense of data Building shared understanding & commitment Identifying intervention Follow through
	Developmental Opportunities:	Gap Asse	ssment:					
	Learning: - Certification in KM (government, DON, academic) (S, Ex)		-		=			
	Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Required Proficiency	_ Currer Proficier		=	C	Gap	
		Gap Mitiga	ation Strate	<u>egy:</u>				

Career Area: Knowledge Management

16 Competency: Leading Peo	ple	<u>Profic</u>	iency:		Le	vel:			Skill Topics:
Strategic Value: To design and implement	Learning Objectives: Knowledge of and ability to inspire and motivate others	Current 0 1 2 3 4	Required	<u>E</u>	1	_	┰	Ex X	- Policy directives - Policy development - Strategic planning
strategies that maximize employee potential and foster high ethical standards in meeting the organization's vision and goals.	toward goal accomplishment; to empower people, promote quality through effective use of performance management systems, foster team spirit, trust and pride.								 Performance management Quality management Team building Understanding of cultural diversity Coaching/mentoring Conflict resolution Negotiation/labor union relationship
	<u>Developmental Opportunities:</u>	Gap Asse	ssment:						
	Learning: - Certification in KM (government, DON, academic) (S, Ex)		-		=	_			
	Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Required Proficiency	_ Currer Proficier		=	(Gap		
		Gap Mitiga	ation Strate	<u>egy:</u>					

Career Area: Knowledge Management

300 Kole. Giller Kilow									
17 Competency: Business Ac	umen	<u>Profic</u>	<u>iency:</u>		Le	<u>vel:</u>		Skill Topics:	
Strategic Value:	Learning Objectives:	Current	Required	<u>E</u>	1	<u>J</u> :	<u>S</u> <u>Ex</u>	- Understanding organizational operations	
To aid the organization with maximizing its human, financial, material and information resources in a manner that instills public trust and accomplishes the organization's mission.	Knowledge of and ability to manage and plan the organization's resource needs and execute strategies to maximize these resources.	01234	01234				X	- Business processes - Financial management	
	Developmental Opportunities:	Gap Asse	ssment:						
	Learning: - Certification in KM (government, DON, academic) (S, Ex)		-		=				
	Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Required Proficiency	_ Currer Proficier		=	G	ар		
		Gap Mitiga	ation Strate	egy:					

Career Area: Knowledge Management

18 Competency: Building Coa	alition/Communication	<u>Profic</u>	iency:		Lev	vel:		Skill Topics:
Strategic Value: To explain, advocate, and express facts and ideas in a convincing manner and to negotiate with individuals and groups internally and externally. To be able to develop an expansive professional network with other organizations and to identify the internal and external politics that impact the work of the organization.	Learning Objectives: Knowledge of and ability to engage the organization's operating units, represent the organization to external constituents, and build coalitions with external constituents.	Current 0 1 2 3 4	Required 0 1 2 3 4	E		_	S EX	·
	Developmental Opportunities: Learning: - Certification in KM (government, DON, academic) (S, Ex) Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Gap Asse	ssment: - Currer Proficien	nt ncy	= =	G	ар	

Career Area: Knowledge Management

19 Competency: KM Program	n/Project Management	Profic	iencv:		Le	evel:			Skill Topics:
1 3			j	г				Γv	•
Strategic Value:	<u>Learning Objectives:</u>	Current	Required	<u>E</u>	1	Ī	_	<u>EX</u>	Human factorsGroup psychology/group dynamics
To provide program/project planning and budgeting, fiscal management, financial analysis and reporting, and schedule/conflict management of DON KM program.	Knowledge of and ability to manage KM programs/projects in various sizes, implement goals and realize benefits.	01234	01234			X	X	X	 Organizational dynamics Conflict management/team building Web based systems Cognitive science Distributed computing Network security
	Developmental Opportunities:	Gap Asse	essment:						
	Learning: - Certification in KM (government, DON, academic) (S, Ex)				=	_		-	
	Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Required Proficiency	_ Currer Proficier		=	(Gap		
		Gap Mitiga	ation Strate	<u>egy:</u>					

Career Area: Knowledge Management

20 Competency: Knowledge	Life Cycle Management	Proficiency:		<u>Level:</u>					Skill Topics:
Strategic Value: To ensure that an organization's knowledge is appropriate and sufficient.	Learning Objectives: Knowledge of and ability to analyze knowledge to determine when knowledge should be refreshed, archived, or destroyed.	O 1 2 3 4	Required 0 1 2 3 4	Ш		X	_	<u>Ex</u>	Information management Content management Computer products and services analysis
	Developmental Opportunities: Learning: - Certification in KM (government, DON, academic) (S, Ex) Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Gap Asse	- ————————————————————————————————————	ncy	= =	(Gap	_	

Career Area: Knowledge Management

21 <u>Competency:</u> Knowledge	Mapping	<u>Profic</u>	Proficiency:		<u>Level:</u>				Skill Topics:
Strategic Value: To structure and manage an organization's knowledge directly and serve as visual directories to other more detailed sources of client knowledge.	Learning Objectives: Knowledge of and ability to provide the organization with a picture of the specific knowledge it requires in order to support its business processes.	O 1 2 3 4	Required 0 1 2 3 4		_	X	_	Ex	- Intellectual Capital - Individual Human Capital, Social Capital and Enterprise Capital - Knowledge acquisition, production, transfer, brokering - Information Management
	Developmental Opportunities: Learning: - Certification in KM (government, DON, academic) (S, Ex) Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Gap Asse	ssment: - Currer Proficier ation Strate	ncy	= =	_	Gap		

Career Area: Knowledge Management

	2 Competency: Knowledge Transfer Proficiency:		iencv·	<u>Level:</u>				Chill Tanina
22 <u>competency:</u> knowledge	Transition		_					Skill Topics:
Strategic Value:	<u>Learning Objectives:</u>	Current	Required	<u>E</u>	<u> </u>	<u> 7</u> ?	<u>Ex</u>	- Intellectual Capital - Individual Human Capital, Social
To ensure critical organizational knowledge is identified and made explicit.	Knowledge of and ability to work with individuals and organizational leadership to identify organizational knowledge and their repositories, and to synthesize knowledge.	01234	01234	X	X	X		Capital and Enterprise Capital - Knowledge acquisition, production, transfer, brokering
	<u>Developmental Opportunities:</u>	Gap Asse	ssment:					
	Learning: - Certification in KM (government, DON, academic) (S, Ex)		-		=			
	Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Required Proficiency	_ Currer Proficier		=	G	ар	
		Gap Mitiga	ation Strate	egy:				

Job Role. Kilowiedge								
1 <u>Competency:</u> Architecture		<u>Proficie</u>	ency:		<u>Lev</u>	<u>′el:</u>		Skill Topics:
Strategic Value: To provide secure information systems that are efficient, effective, interoperable, scalable, reliable, integrated and affordable.	Learning Objectives: Understanding the operational, systems and technical views of the architecture framework endorsed by DoD, and their application in computer and information systems components.		Required 0 1 2 3 4	<u>E</u>	1 x 2	_	S EX	- OMB Memo M-97-16 - C4ISR architecture framework - Process modeling - Data interchange services - Computer systems architecture - System design, including hardware components and configuration - Database management - Distributed processing - Operating Systems - Networks - Systems software - Technical Standardstheir role and specific standards in use and adopted by DoD and DON - Cryptographic equipment and
	Developmental Opportunities: Learning: - Information Resources Management College, Managing Information Architectures and Infrastructures (all) - Certification in KM (government, DON, academic) (S, Ex) Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Gap Assess Required Proficiency Gap Mitiga	- Curren Proficier	псу	=	Gá	ар	systems - DoD Security Architecture (MSL)

305 Role: Knowledge	i wanager (KW)					
2 <u>Competency:</u> Knowledge	Base Development	<u>Profic</u>	<u>iency:</u>	<u>Leve</u>	<u>l:</u>	Skill Topics:
Strategic Value: To provide a critical knowledge base repository for decision makers.	Learning Objectives: Knowledge of and ability to collect critical knowledge from subject matter experts and incorporate it into a structured database application.	O 1 2 3 4	Required 0 1 2 3 4	x x	S EX	 Requirements definition Functional specification Cognitive psychology Interviewing Database design Systems engineering Intelligent agents Decision aids Metadata Object Oriented Programming
	Developmental Opportunities: Learning: - Certification in KM (government, DON, academic) (S, Ex) Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Gap Asse	- ————————————————————————————————————	ncy	Gap	

Job Role. Kilowiedge							
3 <u>Competency:</u> Electronic C	ommerce/Electronic Data Interchange	<u>Profic</u>	iency:	L	<u>.evel:</u>		Skill Topics:
Strategic Value: To conduct business in an integrated and automated paperless information environment.	Learning Objectives: Knowledge of and ability to develop and apply electronic commerce tools and electronic data interchange policy, practices, standards, and procedures.	O 1 2 3 4	Required 0 1 2 3 4	<u>E</u> <u>I</u>	т т	S EX	- Electronic mail - Electronic bulletin board systems - Electronic funds transfer - Business Process Evaluation/Reengineering - Economic/Cost benefit analysis - Project planning/development - Enterprise integration/implementation - EC/EDI Standards coordination/development support - Training and awareness
	Developmental Opportunities: Learning: - Certification in KM (government, DON, academic) (S, Ex) Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Gap Asse Required Proficiency Gap Mitiga	ssment: - Currer Proficier	псу	(Gap	

4 <u>Competency:</u> Content Into	egration	Proficiency:		<u>Level:</u>			<u>.</u>		Skill Topics:
Strategic Value: To provide the organization a consolidated library of knowledge available to transport across different media.	Learning Objectives: Knowledge of and ability to synthesize organizational knowledge in a manner that allows for organization-wide access.	O 1 2 3 4	Required 0 1 2 3 4	<u>E</u>	_	X	_	Ex	Information management Resource management Computer products and services analysis
	Developmental Opportunities: Learning: - Certification in KM (government, DON, academic) (S, Ex) Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Gap Asservation	- ————————————————————————————————————	ncy	= =	_	Gap		

5 Competency: Learning En	vironment Management	<u>Profic</u>	iency:		Le	vel:			Skill Topics:
Strategic Value: To encourage innovation and creativity in the workplace.	Learning Objectives: Knowledge of and ability to encourage innovations, build a work environment and design training methods conducive to continuous learning and sharing knowledge.	O 1 2 3 4	Required 0 1 2 3 4	E	_	X	_	<u>Ex</u> X	- Intellectual Capital - Individual Human Capital, Social Capital and Enterprise Capital - Knowledge acquisition, production, transfer, brokering - Information management
	Developmental Opportunities: Learning: - Certification in KM (government, DON, academic) (S, Ex) Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Gap Asse	- ————————————————————————————————————	nt ncy	=		Gap	_	

Job Role. Kilowiedge	ivialiagei (Kivi)							
6 <u>Competency:</u> Knowledge	Sharing/Reuse	<u>Profic</u>	iency:		Leve	<u>el:</u>		Skill Topics:
Strategic Value: To encourage sharing and reuse of knowledge and best practices and preserve organizational knowledge beyond attrition.	Learning Objectives: Knowledge of and ability to encourage and facilitate sharing knowledge, such as developing and implementing various approaches for providing incentives for sharing best practices and utilizing IT tools that facilitate sharing and preserving knowledge.	O 1 2 3 4	Required 0 1 2 3 4	<u>E</u>	x x	_	Ex	 Relationship building Facilitation Group dynamics Groupware and collaboration tools Communication Critical thinking Social networks
	Developmental Opportunities: Learning: - Certification in KM (government, DON, academic) (S, Ex) Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Gap Asse	ssment: - Currer Proficien	nt ncy	=	Gal	p	

Job Role. Kilowiedge									
7 <u>Competency:</u> Performance	e Metrics	<u>Profici</u>	iency:		<u>Le</u>	<u>vel:</u>			Skill Topics:
Strategic Value: To identify qualitative and quantitative measures of effectiveness in support of DON IM/IT programs.	Learning Objectives: Knowledge of and ability to apply the tools, methodologies, and procedures to measure or evaluate enterprise IM/IT performance.	Current 0 1 2 3 4	Required 0 1 2 3 4	<u>E</u>	X	X	<u>S</u> <u>I</u>	Ex	- Activity-based costing - Earned value management - Outcomes-based performance management/Benefits realization - Balanced Scorecard concept - Malcomb Baldrige Performance Excellence Criteria - Productivity enhancement
	Developmental Opportunities: Learning: - Certification in KM (government, DON, academic) (S, Ex) Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Gap Asse Required Proficiency Gap Mitiga	- Currer	ncy	= =		Gap		

Tob Role: Knowledge	indiage (Kin)							
8 <u>Competency:</u> KM Concept	/Strategy	<u>Profic</u>	iency:		<u>Leve</u>	<u>: :</u>		Skill Topics:
Strategic Value:	Learning Objectives:	Current	Required	<u>E</u> .	<u> </u>	<u>S</u>	<u>Ex</u>	- Intellectual Capital - Individual Human Capital, Social
To use Knowledge Management as strategy to improve productivity as a learning organization.	Knowledge of and ability to understand the KM concept and how to insert it into the business strategy development in order to realize the benefits of KM.	01234	01234		X	X	X	Capital and Enterprise Capital - Knowledge acquisition, production, transfer, brokering - Knowledge supply chain - KM process - KM tools - Impacts of KM on business
	Developmental Opportunities:	Gap Asse	ssment:					
	Learning: - Certification in KM (government, DON, academic) (S, Ex) Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Required Proficiency	Currer Proficier	 nt =	=	Gap	<u> </u>	
		Gap Mitig	ation Strate	egy:				

Job Role. Knowledge								
9 <u>Competency:</u> Policy/Strat	egic Plan Development and Implementation	<u>Profic</u>	<u>iency:</u>		Lev	<u>/el:</u>		Skill Topics:
Strategic Value: To develop and assist in the implementation of departmental policy and strategic plans regarding DON, DoD and Federal Government legislative mandates (i.e., Congressional Directives, Executive Orders, and policies relating to information systems communications).	Learning Objectives: Knowledge of and ability to apply information technology concepts, principles, practices, procedures, policies, standards and operational requirements both internal and external to the DON (e.g., at the Joint Staff level) necessary to	Current 0 1 2 3 4	Required 0 1 2 3 4	<u>E</u>	_	X	S <u>Ex</u>	- Commercial, Federal and Military standards - Operational procedures - Operational doctrine - C4I issues - Policy directives - Policy development - Interoperability deficiencies - Migration/integration initiatives - DoD security - Strategic Planning
	Developmental Opportunities: Learning: - Certification in KM (government, DON, academic) (S, Ex) Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Gap Asse	- Currer	nt ncy	=	Gi	ap	

Job Role. Kilowiedge	: Manager (Kivi)			
10 Competency: KM Cultural	Transformation	<u>Proficiency:</u>	<u>Level:</u>	Skill Topics:
Strategic Value: To promote cultural transformation to accept knowledge sharing as power.	Learning Objectives: Knowledge of and ability to facilitate cultural changes from "knowledge is power" to "knowledge sharing is power" using various tools and techniques.	Current Requi	 	- Facilitation - Team building - Sociology of knowledge - Collaboration tools - Group dynamics - Incentives and rewards - Concept of organizational learning - Training and awareness
	Developmental Opportunities: Learning: - Certification in KM (government, DON, academic) (S, Ex) Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)		= current = Gap officiency	

Job Role. Kilowieuge	inanager (Kivi)						
11 <u>Competency:</u> Information	Resource Management	<u>Profic</u>	iency:	L	<u>.evel:</u>		Skill Topics:
Strategic Value: To ensure organization information resources are a strategic asset that will provide the backbone of DON information needs by utilizing information resource assets in the most advantageous manner.	Learning Objectives: Knowledge of and ability to manage information, information systems and related resources according to Federal laws and DoD, DON regulations.	O 1 2 3 4	Required 0 1 2 3 4	<u>E</u> 1		<u>S</u> <u>Ex</u>	Information management Information systems management Resource management Project, program, contract and life-cycle management Information resource management regulations, policies and procedures Computer products and services analysis Cost-benefit/economic analysis Life-cycle cost analysis
	Developmental Opportunities: Learning: - Certification in KM (government, DON, academic) (S, Ex) Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Gap Asse	ssment: - Currer Proficier	псу		Gap	

Job Role. Kilowiedge	iviariager (Kivi)						
12 Competency: Enterprise R	Resource Planning	<u>Profic</u>	iency:	<u>L</u>	_evel:	<u>.</u>	Skill Topics:
Strategic Value: To enable organizations to unify disparate enterprise information systems (e.g., financial, human resources, supply chain management) into one comprehensive application.	Learning Objectives: Knowledge of and ability to enable communication between multiple enterprise applications and platforms.	O 1 2 3 4	Required 0 1 2 3 4	<u>E</u> 1	X	_	- Requirements analysis
	Developmental Opportunities: Learning: - Certification in KM (government, DON, academic) (S, Ex) Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Gap Asse Required Proficiency Gap Mitiga	ssment: - Currer Proficier	ncy	=	Gap	

13 Competency: KM Ethical a	and Legal Issues	<u>Profic</u>	iency:		<u>Lev</u>	<u>vel:</u>			Skill Topics:
Strategic Value: To conduct business in compliance with law and DON ethics.	Learning Objectives: Knowledge of and ability to take actions in compliance with laws and regulations that are relevant to KM efforts and to consider ethical issues whenever appropriate.		Required 0 1 2 3 4	_	1 X	_	_	<u>Ex</u> X	- Relevant laws and regulations - Privacy Issues - Security Issues - Ethics in teamwork
	Developmental Opportunities: Learning: - Certification in KM (government, DON, academic) (S, Ex) Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Gap Asse	- ————————————————————————————————————	псу	=	(Gap	-	

14 <u>Competency:</u> Business Pro	ocess Reengineering	<u>Profic</u>	iency:	<u> </u>	_eve	<u>el:</u>		Skill Topics:
Strategic Value: To ensure the organization's methods and processes support enterprise IM/IT requirements, both cost and technical.	Learning Objectives: Knowledge of and ability to apply analytical methods and procedures to review and assess IM/IT processes and procedures to support the development and enhancement of administrative processes, procedures and organizations.	O 1 2 3 4	Required 0 1 2 3 4	<u>E !</u>	_	<u>S</u> X	_	- Economic analysis principles - Activity-based costing - DoD and DON budget and procurement processes - BPR methodologies, metrics, tools and techniques - Automated information systems for specific computer projects - Plan and budgetary document development to support requirements
	Developmental Opportunities: Learning: - Certification in KM (government, DON, academic) (S, Ex) - DoD BPR Certificate Program (all) - Information Resources Management College, Reengineering Organizational Processes (all) Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Gap Asse	- Currer	псу		Gal	p	

15 Competency: Facilitation	and Arbitration	<u>Profici</u>	iency:		Le	vel:		Skill Topics:
1 3			_	_			C F	· -
Strategic Value:	<u>Learning Objectives:</u>	Current	Required	드	_	_	<u>S</u> <u>E</u> :	NegotiatingCounseling
To build effective communities of practice to share knowledge and encourage innovation.	Knowledge of and ability to work with disparate groups of people and build a single team vision, goals and objectives and to build strong communities of practice.	01234	01234			X	×	
	Developmental Opportunities:	Gap Asse	ssment:				•	
	Learning: - Certification in KM (government, DON, academic) (S, Ex)		-		=			
	Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Required Proficiency	- Currer Proficier		=	G	Sap	
		Gap Mitiga	ation Strate	egy:				

Job Role. Kilowiedge	ivialiagei (Kivi)							
16 <u>Competency:</u> Systems Thi	nking	<u>Profici</u>	iency:	<u>Level:</u>				Skill Topics:
Strategic Value: To build a learning organization by developing the capacity for putting pieces together and seeing the whole.	Learning Objectives: Knowledge of and ability to create structural explanations for why things happen, to apply system archetypes to business situations, and to plan and evaluate actions to improve performance.	O 1 2 3 4	Required 0 1 2 3 4	-	1 × ×	_	X	 Scoping Setting expectations Data collection and generation Making systemic sense of data Building shared understanding & commitment Identifying intervention Follow through
	Developmental Opportunities: Learning: - Certification in KM (government, DON, academic) (S, Ex) - DON Systems Thinking Computer-based Training (all) Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Gap Asse Required Proficiency	ssment: - Currer Proficien	ncy	=	Ga	р	

17 <u>Competency:</u> Communities	s of Practice	<u>Profic</u>	iency:		Lev	vel:		Skill Topics:
Strategic Value: To facilitate communication among members of a community and share knowledge.	Learning Objectives: Knowledge of and ability to facilitate interaction among team members and develop processes to foster real-time collaboration across distributed organizations.		Required 0 1 2 3 4	<u>E</u> .	_	_	S Ex	- Human factors- Group psychology/group dynamics- Organizational dynamics- Conflict management/team building- Web based systems- Cognitive science- Distributed computing- Network security
	Developmental Opportunities: Learning: - Certification in KM (government, DON, academic) (S, Ex) Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Gap Asse	- ————————————————————————————————————	nt =	= =	G	ар	

	ividitager (ixivi)						
18 Competency: KM Program	n/Project Management	<u>Profic</u>	<u>iency:</u>	Ī	<u>evel</u>	<u>:</u>	Skill Topics:
Strategic Value: To provide program/project planning and budgeting, fiscal management, financial analysis and reporting, and schedule/conflict management of DON KM program.	Learning Objectives: Knowledge of and ability to manage KM programs/projects in various sizes, implement goals and realize benefits.	O 1 2 3 4	Required 0 1 2 3 4	<u>E</u> <u>I</u>	X	S EX	- Group psychology/group dynamics
	Developmental Opportunities: Learning: - Certification in KM (government, DON, academic) (S, Ex) Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Gap Asse Required Proficiency Gap Mitig	- Currer	ncy	-	Gap	

19 <u>Competency:</u> Cognitive ar	nd Decision Science	<u>Profic</u>	iency:		Lev	<u>/el:</u>		Skill Topics:
Strategic Value: To promote organizational learning and innovation.	Learning Objectives: Knowledge of and ability to understand basis of human decision making and thinking, and to develop processes for knowledge collection, organization, sharing and dissemination.	O 1 2 3 4	Required 0 1 2 3 4		_	X 7.	S Ex	- Group psychology - Database design - Decision theory - Systems engineering - Human factors - Object Oriented Programming - Artificial intelligence - Decision aids
	Developmental Opportunities: Learning: - Certification in KM (government, DON, academic) (S, Ex) Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Gap Asservation	- ————————————————————————————————————	nt ncy	= =	G	iap	

	3 3 1								
20 Competency: Leading Peo	ple	<u>Profic</u>	<u>iency:</u>		<u>Le</u>	<u>vel:</u>			Skill Topics:
Strategic Value: To design and implement strategies that maximize employee potential and foster high ethical standards in meeting the organization's vision and goals.	Learning Objectives: Knowledge of and ability to inspire and motivate others toward goal accomplishment; to empower people, promote quality through effective use of performance management systems, foster team spirit, trust and pride.	O 1 2 3 4	Required 0 1 2 3 4	<u>E</u>	1	_	<u>S</u> X	<u>Ex</u> X	 Policy directives Policy development Strategic planning Performance management Quality management Team building Understanding of cultural diversity Coaching/mentoring Conflict resolution Negotiation/labor union relationship
	Developmental Opportunities: Learning: - Certification in KM (government, DON, academic) (S, Ex) Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Gap Asse	- Currer	nt ncy	=	(Gap	-	

Job Role. Kilowiedge	: Manager (Kivi)			_			
21 Competency: Business Ac	umen	<u>Profici</u>	iency:	<u>L</u>	<u>.evel:</u>		Skill Topics:
Strategic Value: To aid the organization with maximizing its human, financial, material and information resources in a manner that instills public trust and accomplishes the organization's mission.	Learning Objectives: Knowledge of and ability to manage and plan the organization's resource needs and execute strategies to maximize these resources.	O 1 2 3 4	Required 0 1 2 3 4	<u>E</u> <u>!</u>		_	operations
	Developmental Opportunities: Learning: - Certification in KM (government, DON, academic) (S, Ex) Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Gap Asse Required Proficiency Gap Mitiga	ssment: - Currer Proficier	ncy	_	Gap	

22 Competency: Building Coa	alition/Communication	<u>Profic</u>	iency:		<u>Le</u>	vel:		Skill Topics:
Strategic Value: To explain, advocate, and express facts and ideas in a convincing manner and to negotiate with individuals and groups internally and externally. To be able to develop an expansive professional network with other organizations and to identify the internal and external politics that impact the work of the organization.	Learning Objectives: Knowledge of and ability to engage the organization's operating units, represent the organization to external constituents, and build coalitions with external constituents.	Current	Required 0 1 2 3 4	<u>E</u>		<u>J</u> :	X X	Organizational dynamics Communication
	Developmental Opportunities: Learning: - Certification in KM (government, DON, academic) (S, Ex) Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Gap Asse Required Proficiency	- Currer	ncy	= =	G	ар	

23 <u>Competency:</u> Knowledge	Life Cycle Management	<u>Profic</u>	iency:		<u>Level:</u>				Skill Topics:
Strategic Value: To ensure that an organization's knowledge is appropriate and sufficient.	Learning Objectives: Knowledge of and ability to analyze knowledge to determine when knowledge should be refreshed, archived, or destroyed.	O 1 2 3 4	Required 0 1 2 3 4	<u>E</u>	_	X	_	<u>Ex</u>	Information management Content management Computer products and services analysis
	Developmental Opportunities: Learning: - Certification in KM (government, DON, academic) (S, Ex) Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Gap Asse	- ————————————————————————————————————	nt ncy	= =	- (Gap		

3	- Manager (Kin)								
24 <u>Competency:</u> Knowledge	Mapping	<u>Profic</u>	<u>iency:</u>		<u>Leve</u>	<u>l:</u>		Skill Topics:	
Strategic Value:	Learning Objectives:	Current	Required	<u>E</u> .	ĪĪ	<u>S</u>	<u>Ex</u>	- Intellectual Capital - Individual Human Capital, Social	
To structure and manage an organization's knowledge directly and serve as visual directories to other more detailed sources of client knowledge.	Knowledge of and ability to provide the organization with a picture of the specific knowledge it requires in order to support its business processes.	01234	01234		X	×		Capital and Enterprise Capital - Knowledge acquisition, production, transfer, brokering - Information Management	
	Developmental Opportunities:	Gap Asse	essment:						
	Learning: - Certification in KM (government, DON, academic) (S, Ex) Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Required Proficiency	- Currer Proficie	 nt =	=	Gap	— р		
		Gap Mitig.	ation Strate	egy:					

25 <u>Competency:</u> Knowledge	Transfer	<u>Profic</u>	iency:		<u>Le</u>	vel:			Skill Topics:
Strategic Value: To ensure critical organizational knowledge is identified and made explicit.	Learning Objectives: Knowledge of and ability to work with individuals and organizational leadership to identify organizational knowledge and their repositories, and to synthesize knowledge.	O 1 2 3 4	Required 0 1 2 3 4	_	_	X	_	Ex	- Intellectual Capital - Individual Human Capital, Social Capital and Enterprise Capital - Knowledge acquisition, production, transfer, brokering
	Developmental Opportunities: Learning: - Certification in KM (government, DON, academic) (S, Ex) Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Gap Asse	- ————————————————————————————————————	ncy	=	-	Gap		

Career Area: Knowledge Management

1 <u>Competency:</u> Systems Int	egration	<u>Profic</u>	iency:		<u>Le</u>	vel:		Skill Topics:
Strategic Value: To manage the integration of subsystems into a system.	Learning Objectives: Knowledge of and ability to integrate large information systems.	O 1 2 3 4	Required 0 1 2 3 4	<u>E</u> .		_	X X	metrics
	Developmental Opportunities: Learning: - Certification in KM (government, DON, academic) (S, Ex) Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Gap Asse Required Proficiency Gap Mitiga	- Currer	nt :	=	G	ap	

Career Area: Knowledge Management

Job Role. Knowledge									
2 <u>Competency:</u> Information	Systems/Network Security	<u>Proficiency:</u>	<u>Level:</u>	Skill Topics:					
Strategic Value: To protect and restore the security of information systems and network services and capabilities; identify and eliminate information systems vulnerabilities to inadvertent disclosure, modification, destruction, or denial of service.	Learning Objectives: Knowledge of and ability to develop, evaluate, coordinate and disseminate security tools and procedures.	Current Required 0 1 2 3 4 0 1 2 3 4	 	Information systems Information systems modeling methods Capacity planning Migration strategy development Customer information system planning, design and modification assistance Change management and control processes Development and maintenance tools Release package planning and status accounting Documentation audits and reviews Asset management tools Configuration management history					
	Developmental Opportunities: Learning: - NETg Technical Training Courses Work-based: - Serve as an Information System Security Officer (ISSO) or assist the ISSO (J) - Analyze security software, hardware support tools (I) - Conduct or assist in system risk assessments (I, J) - Conduct system vulnerability tests (J) - Partnering with Industry (all)	Gap Assessment:	iency	- Human factors practices and guidelines - Network security issues - Network performance monitoring - Cryptography					

Career Area: Knowledge Management

Job Role. Kilowieuge	Systems Engineer (KSE)			_				
3 <u>Competency:</u> Architecture	,	<u>Profic</u>	iency:		<u>Lev</u>	<u>/el:</u>		Skill Topics:
Strategic Value: To provide secure information systems that are efficient, effective, interoperable, scalable, reliable, integrated and affordable.	Learning Objectives: Understanding the operational, systems and technical views of the architecture framework endorsed by DoD, and their application in computer and information systems components.	O 1 2 3 4	Required 0 1 2 3 4	<u>E</u>		X X X	Ex (- OMB Memo M-97-16 - C4ISR architecture framework - Process modeling - Data interchange services - Computer systems architecture - System design, including hardware components and configuration - Database management - Distributed processing - Operating Systems - Networks - Systems software - Technical Standardstheir role and specific standards in use and adopted by DoD and DON - Cryptographic equipment and
	Developmental Opportunities: Learning: - Information Resources Management College, Managing Information Architectures and Infrastructures (all) - Certification in KM (government, DON, academic) (S, Ex) Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Gap Asse ——— Required Proficiency Gap Mitiga	ssment: - Currer Proficier ation Strate	ncy	=	G	ар	systems - DoD Security Architecture (MSL)

Career Area: Knowledge Management

4 Competency: Web Develo	nment for KM	<u>Proficiency:</u> <u>L</u>						CLULT '
4 <u>competency.</u> Web Develo	princing for Killing		_			<u>vel:</u>		Skill Topics:
Strategic Value:	<u>Learning Objectives:</u>	Current	Required	<u>E</u>	1	Ī	<u>S</u> <u>E</u>	- DoD policies and guidelines for web development
To ensure that Internet/Intranet websites and portals meet requirements, are maintainable, on schedule and within cost.	Knowledge of and ability to apply emerging web design methodologies and technologies for developing KM products and systems.	01234	01234	X	X	X	X	- Website design and structure - Management of internal and external websites - Monitoring website functionality and security - Collection and analysis of website statistics - Testing, troubleshooting and resolving web problems - Evaluating web applications - Network architecture and software - Object oriented technology
	<u>Developmental Opportunities:</u>	Gap Asse	ssment:					
	Learning: - Certification in KM (government, DON, academic) (S, Ex)				=	_		
	Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Required Proficiency	- Currer Proficier		=	(Gap	
		Gap Mitiga	ation Strate	<u>egy:</u>				

Career Area: Knowledge Management

5 Competency: Knowledge	Page Davidenment	Drofic	ionevi		Lovo	ı.		
5 <u>competency.</u> Knowledge	Base Development	<u>Profic</u>	<u>іепсу.</u>		<u>Leve</u>	1.		Skill Topics:
Strategic Value:	Learning Objectives:	Current	Required	<u>E</u> .	<u> </u>	<u>S</u>	<u>Ex</u>	Requirements definitionFunctional specification
To provide a critical knowledge base repository for decision makers.	Knowledge of and ability to collect critical knowledge from subject matter experts and incorporate it into a structured database application.	01234	01234	>	X	X		 Cognitive psychology Interviewing Database design Systems engineering Intelligent agents Decision aids Metadata Object Oriented Programming
	Developmental Opportunities:	Gap Asse	ssment:					
	Learning: - Certification in KM (government, DON, academic) (S, Ex) Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Required Proficiency	- Currer Proficier			Gap	-)	
		Gap Mitiga	ation Strate	egy:				

Career Area: Knowledge Management

Job Role. Rhowledge Systems Engineer (RSL)																							
6 Competency: Software De	evelopment	<u>Profici</u>	iency:		Le	evel	<u>:</u>		Skill Topics:														
Strategic Value:	Learning Objectives:	Current	Required	<u>E</u>	1	<u>J</u>	<u>S</u>	<u>Ex</u>	- DoD policies and guidelines - Database architecture and DBMS														
To ensure that software being developed meets requirements, is maintainable, on schedule and within cost.	Knowledge of and ability to apply traditional and emerging design methodologies and programming services for developing software products and systems.	01234	01234	X	X	X	X		 Configuration management Network architecture and software Open systems and standards CASE methodology and tools Operating systems Programming languages and coding Object-oriented technology Software testing Quality assurance Business Process Reengineering Software reuse Software metrics 														
	Developmental Opportunities:	Gap Asse	ssment:																				
	Learning: - Certification in KM (government, DON, academic) (S, Ex)		-		=				=				= 			=			=			_	
	Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Required Proficiency	- Currer Proficier		=		Gap)															
		Gap Mitiga	ation Strate	<u>egy:</u>																			

Career Area: Knowledge Management

305 Role: Knowledge	3 Systems Engineer (K3E)							
7 <u>Competency:</u> Electronic C	ommerce/Electronic Data Interchange	<u>Profici</u>	iency:		Leve	<u>el:</u>		Skill Topics:
Strategic Value: To conduct business in an	Learning Objectives: Knowledge of and ability to develop and apply electronic commerce tools and electronic data interchange policy,	Current 0 1 2 3 4	Required 0 1 2 3 4		_	<u>S</u>	<u>Ex</u>	- Electronic mail - Electronic bulletin board systems - Electronic funds transfer - Business Process
integrated and automated paperless information environment.	practices, standards, and procedures.							Evaluation/Reengineering - Economic/Cost benefit analysis - Project planning/development - Enterprise integration/implementation - EC/EDI Standards coordination/development support - Training and awareness
	<u>Developmental Opportunities:</u>	Gap Asse	ssment:					
	Learning: - Certification in KM (government, DON, academic) (S, Ex)		-	=	=			
	Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Required Proficiency	_ Currer Proficier		=	Ga	р	
		Gap Mitiga	ation Strate	egy:				

Career Area: Knowledge Management

8 Competency: Content Inte	ogration	Profici	iency:		۱۵	evel:			OL III T				
d <u>competency.</u> content into	egration		,			VCI.	<u>-</u>		Skill Topics:				
Strategic Value:	<u>Learning Objectives:</u>	Current	Required	<u>E</u>	1	<u>J</u>	<u>S</u>	<u>Ex</u>	- Information management - Resource management				
To provide the organization a consolidated library of knowledge available to transport across different media.	Knowledge of and ability to synthesize organizational knowledge in a manner that allows for organization-wide access.	01234	01234		X	X	X		- Computer products and services analysis				
	<u>Developmental Opportunities:</u>	Gap Asse	ssment:										
	Learning: - Certification in KM (government, DON, academic) (S, Ex)				=	_		_					
	Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Required Proficiency	_ Currer Proficier		=		Gap)					
		Gap Mitiga	ation Strate	<u>egy:</u>									

Career Area: Knowledge Management

9 <u>Competency:</u> Learning En	vironment Management	<u>Profic</u>	iency:	ļ	Leve	<u>el:</u>		Skill Topics:
Strategic Value: To encourage innovation and creativity in the workplace.	Learning Objectives: Knowledge of and ability to encourage innovations, build a work environment and design training methods conducive to continuous learning and sharing knowledge.	O 1 2 3 4	Required 0 1 2 3 4	E	_	<u> </u>	_	- Intellectual Capital - Individual Human Capital, Social Capital and Enterprise Capital - Knowledge acquisition, production, transfer, brokering - Information management
	Developmental Opportunities: Learning: - Certification in KM (government, DON, academic) (S, Ex) Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Gap Asse	- Currer	ncy		Ga	np	

Career Area: Knowledge Management

	10 Competency: Social Network Analysis Proficiency:								
10 Competency: Social Netw	ork Analysis	Profic	<u>iency:</u>		<u>Le</u>	<u>vel:</u>		Skill Topics:	
Strategic Value:	Learning Objectives:	Current	Required	<u>E</u>	1	<u>J</u>	<u>S</u> <u>E</u>	 Organizational dynamics Interviewing 	
To ensure the value of social networks is realized in the KM system.	Knowledge of and ability to analyze, map and alter social networks to be included in the design of KM systems to improve knowledge performance.	01234	01234	X	X	X	X	- Interviewing - Human factors - Communication networks - Understanding of social interactions group - Social structure - Human behavior analysis - Socigrams - Organizational and cultural factors of knowledge - Knowledge sharing processes - Communities of practice	
	Developmental Opportunities:	Gap Asse	ssment:						
	Learning: - Certification in KM (government, DON, academic) (S, Ex)				=	_			
	Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Required Proficiency	_ Currer Proficier		=	(Gap		
		Gap Mitiga	ation Strate	egy:					

Career Area: Knowledge Management

Job Role. Kilowiedge								
11 Competency: KM Concept	/Strategy	<u>Proficienc</u>	<u>cy:</u>		Leve	<u>el:</u>		Skill Topics:
Strategic Value:	Learning Objectives:	Current Red	equired	<u>E</u>	<u> </u>	<u>S</u>	<u>Ex</u>	- Intellectual Capital - Individual Human Capital, Social
To use Knowledge Management as strategy to improve productivity as a learning organization.	Knowledge of and ability to understand the KM concept and how to insert it into the business strategy development in order to realize the benefits of KM.	01234 01	1234	X :	×	X	X	- Individual Human Capital, Social Capital and Enterprise Capital - Knowledge acquisition, production, transfer, brokering - Knowledge supply chain - KM process - KM tools - Impacts of KM on business
	Developmental Opportunities:	Gap Assessm	nent:					
	Learning: - Certification in KM (government, DON, academic) (S, Ex)				=		_	
	Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Required ₋ Proficiency	Current Proficien		=	Ga	р	
		Gap Mitigation	n Strateo	gy:				

Career Area: Knowledge Management

12 <u>Competency:</u> Business Pro	ocess Reengineering	<u>Profic</u>	<u> </u>	_ev	el:		Skill Topics:	
Strategic Value: To ensure the organization's methods and processes support enterprise IM/IT requirements, both cost and technical.	Learning Objectives: Knowledge of and ability to apply analytical methods and procedures to review and assess IM/IT processes and procedures to support the development and enhancement of administrative processes, procedures and organizations.	O 1 2 3 4	Required 0 1 2 3 4	<u>E</u> !	_	x x	_	- Economic analysis principles - Activity-based costing - DoD and DON budget and procurement processes - BPR methodologies, metrics, tools and techniques - Automated information systems for specific computer projects - Plan and budgetary document development to support requirements
	Developmental Opportunities: Learning: - Certification in KM (government, DON, academic) (S, Ex) - DoD BPR Certificate Program (all) - Information Resources Management College, Reengineering Organizational Processes (all) Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Gap Asse Required Proficiency Gap Mitiga	ssment: - Currer Proficier	псу		Ga	p	

Career Area: Knowledge Management

Job Role. Kilowiedge	s Systems Engineer (KSL)							
13 Competency: Systems Thi	nking	<u>Proficie</u>	ency:		Leve	<u>l:</u>		Skill Topics:
Strategic Value: To build a learning organization by developing the capacity for putting pieces together and seeing the whole.	Learning Objectives: Knowledge of and ability to create structural explanations for why things happen, to apply system archetypes to business situations, and to plan and evaluate actions to improve performance.	O 1 2 3 4	Required 0 1 2 3 4	X X	x x x 1 X 1 X 1 X 1 X 1 X 1 X 1 X 1 X 1	_	X	 Scoping Setting expectations Data collection and generation Making systemic sense of data Building shared understanding & commitment Identifying intervention Follow through
	Developmental Opportunities: Learning: - Certification in KM (government, DON, academic) (S, Ex) - DON Systems Thinking Computer-based Training (all) Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Gap Asses Required Proficiency Gap Mitiga	- Curren Proficier	nt :	=	Gap	р	

Career Area: Knowledge Management

14 Competency: Cognitive ar	nd Decision Science	Profic	iency:		Leve	<u>el:</u>		Skill Topics:
Strategic Value: To promote organizational learning and innovation.	Learning Objectives: Knowledge of and ability to understand basis of human decision making and thinking, and to develop processes for knowledge collection, organization, sharing and dissemination.	O 1 2 3 4	Required 0 1 2 3 4		х Т Т	_		 Group psychology Database design Decision theory Systems engineering Human factors Object Oriented Programming Artificial intelligence Decision aids
	Developmental Opportunities: Learning: - Certification in KM (government, DON, academic) (S, Ex) Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Gap Asse	- ————————————————————————————————————	nt ncy	=	Gap)	

Career Area: Knowledge Management

Job Role. Knowledge Systems Engineer (RSL)												
15 Competency: Building Coa	lition/Communication	<u>Profic</u>	<u>iency:</u>		<u>Le</u>	<u>vel:</u>			Skill Topics:			
Strategic Value:	Learning Objectives:	Current	Required	<u>E</u>	1	<u>J</u>	<u>S</u> <u>E</u>	<u>Ex</u>	- Organizational dynamics - Communication			
To explain, advocate, and express facts and ideas in a convincing manner and to negotiate with individuals and groups internally and externally. To be able to develop an expansive professional network with other organizations and to identify the internal and external politics that impact the work of the organization.	Knowledge of and ability to engage the organization's operating units, represent the organization to external constituents, and build coalitions with external constituents.	01234	01234				×	X	- Team building			
	Developmental Opportunities:	Gap Asse	essment:									
	Learning: - Certification in KM (government, DON, academic) (S, Ex)				=							
	Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Required Proficiency	_ Currer Proficie		=	(Gap					
		Gap Mitig	ation Strate	egy:								

Career Area: Knowledge Management

1 Competency: Knowledge	Transfer	<u>Profic</u>	encv.		Ιρ	vel:		CLIII Taniaa
i <u>competency.</u> Knowicage	Transici	<u>11011C</u>	cricy.					Skill Topics:
Strategic Value:	Learning Objectives:	Current	Required	<u>E</u>	Ī	Ţ	<u>S</u> <u>E</u> :	 Intellectual Capital Individual Human Capital, Social
To ensure critical organizational knowledge is identified and made explicit.	Knowledge of and ability to work with individuals and organizational leadership to identify organizational knowledge and their repositories, and to synthesize knowledge.	01234	01234	X	X	X	X	Capital and Enterprise Capital - Knowledge acquisition, production, transfer, brokering
	Developmental Opportunities:	Gap Asse	ssment:					
	Learning: - Certification in KM (government, DON, academic) (S, Ex)		-		=			
	Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Required Proficiency	_ Currer Proficier		=	(Gap	
		Gap Mitiga	ation Strate	egy:				

Career Area: Knowledge Management

2 Competency: Content Inte	ogration	<u>Profici</u>	ioncy:		Lo	vel:		0.111.7
2 <u>competency.</u> content into	-gration	FIORC	iericy.		LC	VCI.		Skill Topics:
Strategic Value:	<u>Learning Objectives:</u>	Current	Required	<u>E</u>	1	Ī	<u>S</u> <u>E</u> :	L - Information management - Resource management
To provide the organization a consolidated library of knowledge available to transport across different media.	Knowledge of and ability to synthesize organizational knowledge in a manner that allows for organization-wide access.	01234	01234		X	X	X	- Computer products and services analysis
	<u>Developmental Opportunities:</u>	Gap Asse	ssment:					
	Learning: - Certification in KM (government, DON, academic) (S, Ex)				=			
	Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Required Proficiency	_ Currer Proficier		=	(Gap	
		Gap Mitiga	ation Strate	egy:				

Career Area: Knowledge Management

3 <u>Competency:</u> Knowledge	Life Cycle Management	<u>Profic</u>	iency:		<u>Le</u>	vel:			Skill Topics:
Strategic Value: To ensure that an organization's knowledge is appropriate and sufficient.	Learning Objectives: Knowledge of and ability to analyze knowledge to determine when knowledge should be refreshed, archived, or destroyed.	O 1 2 3 4	Required 0 1 2 3 4	<u>E</u>	_	X X	_	<u>Ex</u>	Information management Content management Computer products and services analysis
	Developmental Opportunities: Learning: - Certification in KM (government, DON, academic) (S, Ex) Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Gap Asse	- 	ncy	=	- (Gap	-	

Career Area: Knowledge Management

4 <u>Competency:</u> Knowledge	Manning	Profic	iencv·		Ιe	vel:		Chill Tonics
· <u>competency.</u> Knowledge	appg	110110	icricy.					Skill Topics:
Strategic Value:	<u>Learning Objectives:</u>	Current	Required	<u>E</u>	<u> </u>	<u>J</u>	<u>S</u> <u>Ex</u>	- Intellectual Capital - Individual Human Capital, Social
To structure and manage an organization's knowledge directly and serve as visual directories to other more detailed sources of client knowledge.	Knowledge of and ability to provide the organization with a picture of the specific knowledge it requires in order to support its business processes.	01234	01234		X	X	×	Capital and Enterprise Capital - Knowledge acquisition, production, transfer, brokering - Information Management
	Developmental Opportunities:	Gap Asse	ssment:					
	Learning: - Certification in KM (government, DON, academic) (S, Ex)				=	_		
	Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Required Proficiency	- Currer Proficier		=	G	ар	
		Gap Mitiga	ation Strate	egy:				

Career Area: Knowledge Management

5 Competency: Learning En	vironment Management	<u>Profic</u>	iency:		Lev	<u>/el:</u>		Skill Topics:
Strategic Value: To encourage innovation and creativity in the workplace.	Learning Objectives: Knowledge of and ability to encourage innovations, build a work environment and design training methods conducive to continuous learning and sharing knowledge.	O 1 2 3 4	Required 0 1 2 3 4	<u>E</u>	_	x x x	Ex C	- Intellectual Capital - Individual Human Capital, Social Capital and Enterprise Capital - Knowledge acquisition, production, transfer, brokering - Information management
	Developmental Opportunities: Learning: - Certification in KM (government, DON, academic) (S, Ex) Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Gap Asse	- Currer	nt ncy	= =	Gá	ap	

Career Area: Knowledge Management

6 Competency: Knowledge	Sharing/Reuse	<u>Profic</u>	iencv:		<u>Level:</u>			Skill Topics:
				_			С Г.,	,
Strategic Value:	<u>Learning Objectives:</u>	Current	Required	<u>E</u>	Ī	<u>1</u>	<u>S</u> <u>Ex</u>	- Relationship building - Facilitation
To encourage sharing and reuse of knowledge and best practices and preserve organizational knowledge beyond attrition.	Knowledge of and ability to encourage and facilitate sharing knowledge, such as developing and implementing various approaches for providing incentives for sharing best practices and utilizing IT tools that facilitate sharing and preserving knowledge.	01234	01234		X	X	×	Group dynamics Groupware and collaboration tools Communication Critical thinking Social networks
	Developmental Opportunities:	Gap Asse	ssment:					
	Learning: - Certification in KM (government, DON, academic) (S, Ex)		-		=			
	Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Required Proficiency	_ Currer Proficier		=	G	ар	
		Gap Mitiga	ation Strate	egy:				

Career Area: Knowledge Management

7 Competency: Social Netw	ork Analysis	Drofic	ionevi		Lo	vol		
/ <u>competency:</u> Social Netw	ork Analysis	<u>Profic</u>	<u>iericy:</u>		<u>Le</u>	<u>vel:</u>		Skill Topics:
Strategic Value:	Learning Objectives:	Current	Required	<u>E</u>	1	<u>J</u>	<u>S</u> <u>E</u> x	- Organizational dynamics - Interviewing
To ensure the value of social networks is realized in the KM system.	Knowledge of and ability to analyze, map and alter social networks to be included in the design of KM systems to improve knowledge performance.	01234	01234	X	X	X	X	- Human factors - Communication networks - Understanding of social interactions group - Social structure - Human behavior analysis - Socigrams - Organizational and cultural factors of knowledge - Knowledge sharing processes - Communities of practice
	<u>Developmental Opportunities:</u>	Gap Asse	ssment:					
	Learning: - Certification in KM (government, DON, academic) (S, Ex)				=			
	Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Required Proficiency	_ Currer Proficier		=	(Sap	
		Gap Mitiga	ation Strate	egy:				

Career Area: Knowledge Management

Job Role. Kilowiedge	rriocess Manager (Krivi)							
8 Competency: KM Concept	/Strategy	<u>Profici</u>	iency:		<u>Leve</u>	<u>l:</u>		Skill Topics:
Strategic Value: To use Knowledge Management as strategy to improve productivity as a learning organization.	Learning Objectives: Knowledge of and ability to understand the KM concept and how to insert it into the business strategy development in order to realize the benefits of KM.	O 1 2 3 4	Required 0 1 2 3 4	X >	_	_	X	 Intellectual Capital Individual Human Capital, Social Capital and Enterprise Capital Knowledge acquisition, production, transfer, brokering Knowledge supply chain KM process KM tools Impacts of KM on business
	Developmental Opportunities: Learning: - Certification in KM (government, DON, academic) (S, Ex) Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Gap Asse Required Proficiency Gap Mitiga	ssment: - Currer Proficier	 nt = ncy	=	Gap	p	

Career Area: Knowledge Management

	Tfki	Dunfin					
9 <u>Competency:</u> KM Cultural	Iransformation	<u>Profic</u>	<u>iency:</u>	Ī	<u>evel</u>	<u>:</u>	Skill Topics:
Strategic Value: To promote cultural transformation to accept knowledge sharing as power.	Learning Objectives: Knowledge of and ability to facilitate cultural changes from "knowledge is power" to "knowledge sharing is power" using various tools and techniques.	O 1 2 3 4	Required 0 1 2 3 4	<u>E</u> 1	X	S Ex	- Facilitation - Team building - Sociology of knowledge - Collaboration tools - Group dynamics - Incentives and rewards - Concept of organizational learning - Training and awareness
	Developmental Opportunities: Learning: - Certification in KM (government, DON, academic) (S, Ex) Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Gap Asse Required Proficiency Gap Mitiga	- ————————————————————————————————————	ncy	-	Gap	

Career Area: Knowledge Management

Job Role. Kilowiedge	rriocess Manager (Krivi)							
10 Competency: Systems Thi	nking	<u>Proficienc</u>	<u>cy:</u>		<u>Leve</u>	<u>l:</u>		Skill Topics:
Strategic Value: To build a learning organization by developing the capacity for putting pieces together and seeing the whole.	Learning Objectives: Knowledge of and ability to create structural explanations for why things happen, to apply system archetypes to business situations, and to plan and evaluate actions to improve performance.	Current Re 0 1 2 3 4 0 1	3 4 4 3 4 .	X >	_	_	X	 Scoping Setting expectations Data collection and generation Making systemic sense of data Building shared understanding & commitment Identifying intervention Follow through
	Developmental Opportunities: Learning: - Certification in KM (government, DON, academic) (S, Ex) - DON Systems Thinking Computer-based Training (all) Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Gap Assessm Required Proficiency Gap Mitigation	Curren Proficien	ісу		Gap	0	

Career Area: Knowledge Management

Tob Role. Knowledge								
11 Competency: KM Program	n/Project Management	<u>Profic</u>	<u>iency:</u>		<u>Le</u> \	<u>/el:</u>		Skill Topics:
Strategic Value: To provide program/project planning and budgeting, fiscal management, financial analysis and reporting, and schedule/conflict management of DON KM program.	Learning Objectives: Knowledge of and ability to manage KM programs/projects in various sizes, implement goals and realize benefits.	Current 0 1 2 3 4	Required 0 1 2 3 4	<u>E</u>	_	X 3	S Ex	•
	Developmental Opportunities: Learning: - Certification in KM (government, DON, academic) (S, Ex) Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Gap Asse ——— Required Proficiency Gap Mitiga	- Currer	ncy	= =	G	ap	

Career Area: Knowledge Management

1 Competency: Knowledge	Transfer	Profic	iencv:		Le	vel:		Skill Topics:
		<u> </u>		_				
Strategic Value:	<u>Learning Objectives:</u>	Current	Required	_	1	ī	<u>S</u> <u>E</u>	 Intellectual Capital Individual Human Capital, Social
To ensure critical organizational knowledge is identified and made explicit.	Knowledge of and ability to work with individuals and organizational leadership to identify organizational knowledge and their repositories, and to synthesize knowledge.	01234	01234	X	X	X	X	Capital and Enterprise Capital - Knowledge acquisition, production, transfer, brokering
	Developmental Opportunities:	Gap Asse	ssment:					
	Learning: - Certification in KM (government, DON, academic) (S, Ex)		-		=	_		
	Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Required Proficiency	- Currer Proficie		=	(Эар	
		Gap Mitiga	ation Strate	egy:				

Career Area: Knowledge Management

2 Competency: Content Into	agration	Profic	iency:	<u>Level:</u>				
2 <u>competency.</u> content into	-gration	FTOTIC	iericy.		LC	VCI.		Skill Topics:
Strategic Value:	<u>Learning Objectives:</u>	Current	Required	<u>E</u>	1	<u>J</u>	<u>S</u> <u>E</u>	Information managementResource management
To provide the organization a consolidated library of knowledge available to transport across different media.	Knowledge of and ability to synthesize organizational knowledge in a manner that allows for organization-wide access.	01234	01234		X	X	X	- Computer products and services analysis
	<u>Developmental Opportunities:</u>	Gap Asse	ssment:					
	Learning: - Certification in KM (government, DON, academic) (S, Ex)				=	_		
	Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Required Proficiency	_ Currer Proficier		=	(Gap	
		Gap Mitiga	ation Strate	egy:				

Career Area: Knowledge Management

Job Role. Kilowiedge	: Hallster Eligineer (KTE)			
3 <u>Competency:</u> Knowledge	Mapping	<u>Proficiency:</u>	<u>Level:</u>	Skill Topics:
Strategic Value: To structure and manage an organization's knowledge directly and serve as visual directories to other more detailed sources of client knowledge.	Learning Objectives: Knowledge of and ability to provide the organization with a picture of the specific knowledge it requires in order to support its business processes.	Current Require	† , , , , , , , , , , , , , , , , , , ,	•
	Developmental Opportunities: Learning: - Certification in KM (government, DON, academic) (S, Ex) Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Gap Assessment: Required Curre Proficiency Profice Gap Mitigation Stra	iency	

Career Area: Knowledge Management

Job Role. Kilowiedge	: Halister Litgineer (KTL)						
4 <u>Competency:</u> Knowledge	Sharing/Reuse	<u>Proficie</u>	ency:	<u>Le</u>	<u>vel:</u>		Skill Topics:
Strategic Value: To encourage sharing and reuse of knowledge and best practices and preserve organizational knowledge beyond attrition.	Learning Objectives: Knowledge of and ability to encourage and facilitate sharing knowledge, such as developing and implementing various approaches for providing incentives for sharing best practices and utilizing IT tools that facilitate sharing and preserving knowledge.		Required 0 1 2 3 4	<u>E</u> 1	_	Ex	 Relationship building Facilitation Group dynamics Groupware and collaboration tools Communication Critical thinking Social networks
	Developmental Opportunities: Learning: - Certification in KM (government, DON, academic) (S, Ex) Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Gap Asses Required Proficiency Gap Mitiga	- Curren Proficier	ncy	Ga	p	

Career Area: Knowledge Management

5 Competency: Social Netw	ork Analysis	<u>Profic</u>	iency:	<u>Level:</u>				
5 <u>competency.</u> Social Netw	ork Ariarysis	FTOTIC	iericy.		LC	VCI.		Skill Topics:
Strategic Value:	<u>Learning Objectives:</u>	Current	Required	<u>E</u>	1	<u>J</u>	<u>S</u> <u>Ex</u>	- Organizational dynamics - Interviewing
To ensure the value of social networks is realized in the KM system.	Knowledge of and ability to analyze, map and alter social networks to be included in the design of KM systems to improve knowledge performance.	01234	01234	X	X	X	X	- Human factors - Communication networks - Understanding of social interactions group - Social structure - Human behavior analysis - Socigrams - Organizational and cultural factors of knowledge - Knowledge sharing processes - Communities of practice
	Developmental Opportunities:	Gap Asse	ssment:					
	Learning: - Certification in KM (government, DON, academic) (S, Ex)		-		=	_		
	Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Required Proficiency	- Currer Proficier		=	G	Sap	
		Gap Mitiga	ation Strate	egy:				

Career Area: Knowledge Management

Job Role. Kilowiedge	: Halister Eligineer (KTE)								
6 <u>Competency:</u> KM Concept	/Strategy	<u>Profici</u>	ency:		<u>Le</u>	vel:			Skill Topics:
Strategic Value: To use Knowledge Management as strategy to improve productivity as a learning organization.	Learning Objectives: Knowledge of and ability to understand the KM concept and how to insert it into the business strategy development in order to realize the benefits of KM.	O 1 2 3 4	Required 0 1 2 3 4	X	X	X	_	<u>Ex</u>	•
	Developmental Opportunities: Learning: - Certification in KM (government, DON, academic) (S, Ex) Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Gap Asses Required Proficiency Gap Mitiga	ssment: - Currer Proficien	ncy	= =		Gap		

Career Area: Knowledge Management

7 Competency: KM Cultural	Transformation	<u>Profic</u>	iency:		Leve	el:		Skill Topics:
Strategic Value:	Learning Objectives:	Current	Required	<u>E</u> .			<u>Ex</u>	
To promote cultural transformation to accept knowledge sharing as power.	Knowledge of and ability to facilitate cultural changes from "knowledge is power" to "knowledge sharing is power" using various tools and techniques.	01234	01234		>	×		Sociology of knowledge Collaboration tools Group dynamics Incentives and rewards Concept of organizational learning Training and awareness
	<u>Developmental Opportunities:</u>	Gap Asse	ssment:					
	Learning: - Certification in KM (government, DON, academic) (S, Ex)		-		=			
	Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Required Proficiency	_ Currer Proficier		=	Ga	ар	
		Gap Mitiga	ation Strate	<u>:gy:</u>				

Career Area: Knowledge Management

305 Role: Knowledge	Transier Engineer (KTE)						
8 <u>Competency:</u> Systems Thi	nking	<u>Profic</u>	iency:	L	evel:		Skill Topics:
Strategic Value: To build a learning organization by developing the capacity for putting pieces together and seeing the whole.	Learning Objectives: Knowledge of and ability to create structural explanations for why things happen, to apply system archetypes to business situations, and to plan and evaluate actions to improve performance.	O 1 2 3 4	Required 0 1 2 3 4			S EX	- Scoping - Setting expectations - Data collection and generation - Making systemic sense of data - Building shared understanding & commitment - Identifying intervention - Follow through
	Developmental Opportunities: Learning: - Certification in KM (government, DON, academic) (S, Ex) - DON Systems Thinking Computer-based Training (all) Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Gap Asse Required Proficiency Gap Mitiga	- ————————————————————————————————————	ncy		Gap	

Career Area: Knowledge Management

9 <u>Competency:</u> Communitie	e of Practice	Profic	iency:		Leve	l·	OL III T
<u>competency.</u> communities	s of Fractice	<u>11011C</u>	iericy.				Skill Topics:
Strategic Value:	<u>Learning Objectives:</u>	Current	Required	<u>E</u> .	Ī Ī	<u>S</u> <u>E</u>	- Human factors - Group psychology/group dynamics
To facilitate communication among members of a community and share knowledge.	Knowledge of and ability to facilitate interaction among team members and develop processes to foster real-time collaboration across distributed organizations.	01234	01234		X	X	- Organizational dynamics - Conflict management/team building - Web based systems - Cognitive science - Distributed computing - Network security
	Developmental Opportunities:	Gap Asse	ssment:				
	Learning: - Certification in KM (government, DON, academic) (S, Ex)			===	=		
	Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Required Proficiency	_ Currer Proficier		=	Gap	
		Gap Mitig	ation Strate	egy:			

Career Area: Knowledge Management

	Research Engineer (RRE)								
1 Competency: Content Inte	egration	<u>Profic</u>	iency:		<u>Le</u>	<u>vel:</u>			Skill Topics:
Strategic Value:	Learning Objectives:	Current	Required	<u>E</u>	1	<u>J</u>	<u>S</u> <u>E</u>	<u> </u>	- Information management - Resource management
To provide the organization a consolidated library of knowledge available to transport across different media.	Knowledge of and ability to synthesize organizational knowledge in a manner that allows for organization-wide access.	01234	01234		X	X	X		- Resource management - Computer products and services analysis
	Developmental Opportunities:	Gap Asse	ssment:						
	Learning: - Certification in KM (government, DON, academic) (S, Ex)		-		=	_			
	Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Required Proficiency	_ Currer Proficier		=	(Gap		
		Gap Mitiga	ation Strate	<u>egy:</u>					

Career Area: Knowledge Management

2 <u>Competency:</u> Knowledge	Life Cycle Management	Profic	iency:		Leve	el:		Skill Topics:
Strategic Value:	Learning Objectives:		Required			<u> </u>	Ex	·
To ensure that an organization's knowledge is appropriate and sufficient.	Knowledge of and ability to analyze knowledge to determine when knowledge should be refreshed, archived, or destroyed.	0 1 2 3 4				X		- Content management - Computer products and services analysis
	<u>Developmental Opportunities:</u>	Gap Asse	ssment:					
	Learning: - Certification in KM (government, DON, academic) (S, Ex) Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Required Proficiency	Currer Proficier	 nt :	=	Ga _l	p	
		Gap Mitiga	ation Strate	<u>:gy:</u>				

Career Area: Knowledge Management

		D (1						
3 <u>Competency:</u> Knowledge	Mapping	Profic	<u>iency:</u>		Leve	<u>el:</u>		Skill Topics:
Strategic Value:	<u>Learning Objectives:</u>	Current	Required	<u>E</u>	<u>I</u> <u>J</u>	<u>S</u>	<u>Ex</u>	- Intellectual Capital - Individual Human Capital, Social
To structure and manage an organization's knowledge directly and serve as visual directories to other more detailed sources of client knowledge.	Knowledge of and ability to provide the organization with a picture of the specific knowledge it requires in order to support its business processes.	01234	01234		X	X		Capital and Enterprise Capital Knowledge acquisition, production, transfer, brokering Information Management
	Developmental Opportunities:	Gap Asse	ssment:					
	Learning: - Certification in KM (government, DON, academic) (S, Ex)				=		_	
	Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Required Proficiency	_ Currer Proficier		=	Ga	р	
		Gap Mitiga	ation Strate	egy:				

Career Area: Knowledge Management

4 Competency: Knowledge	Sharing/Dougo	<u>Profic</u>	ionev:		Leve	Į.		0.111.7
4 <u>competency.</u> Knowledge	Sharing/ Reuse	FIOR	iericy.		Leve	<u>1.</u>		Skill Topics:
Strategic Value:	Learning Objectives:	Current	Required	<u>E</u> .	Ī Ţ	<u>S</u>	<u>Ex</u>	- Relationship building - Facilitation
To encourage sharing and reuse of knowledge and best practices and preserve organizational knowledge beyond attrition.	Knowledge of and ability to encourage and facilitate sharing knowledge, such as developing and implementing various approaches for providing incentives for sharing best practices and utilizing IT tools that facilitate sharing and preserving knowledge.	01234	01234		XXX	X		 Group dynamics Groupware and collaboration tools Communication Critical thinking Social networks
	<u>Developmental Opportunities:</u>	Gap Asse	ssment:					
	Learning: - Certification in KM (government, DON, academic) (S, Ex)		-	=	=		_	
	Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Required Proficiency	_ Currer Proficier		=	Gap)	
		Gap Mitiga	ation Strate	<u>:gy:</u>				

Career Area: Knowledge Management

	ork Analysis	Drofic	ionevi	<u>Level:</u>							
5 <u>Competency:</u> Social Netw	ork Analysis	<u>Profic</u>	<u>iericy:</u>		<u>Le</u>	ver:		Skill Topics:			
Strategic Value:	Learning Objectives:	Current	Required	<u>E</u>	1	Ī	<u>S</u> <u>Ex</u>	- Organizational dynamics - Interviewing			
To ensure the value of social networks is realized in the KM system.	Knowledge of and ability to analyze, map and alter social networks to be included in the design of KM systems to improve knowledge performance.	01234	01234	X	X	X	X	- Human factors - Communication networks - Understanding of social interactions group - Social structure - Human behavior analysis - Socigrams - Organizational and cultural factors of knowledge - Knowledge sharing processes - Communities of practice			
	<u>Developmental Opportunities:</u>	Gap Asse	ssment:								
	Learning: - Certification in KM (government, DON, academic) (S, Ex)				=						
	Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Required Proficiency	_ Currer Proficier		=	(3ap				
		Gap Mitiga	ation Strate	egy:							

Career Area: Knowledge Management

Sob Role. Knowledge									
6 <u>Competency:</u> KM Concept	/Strategy	<u>Profic</u>	<u>iency:</u>		<u>Lev</u>	<u>/el:</u>		Skill Topics:	
Strategic Value:	<u>Learning Objectives:</u>	Current	Required	<u>E</u>	1	<u>J</u> <u>S</u>	<u>Ex</u>	- Intellectual Capital	
To use Knowledge Management as strategy to improve productivity as a learning organization.	Knowledge of and ability to understand the KM concept and how to insert it into the business strategy development in order to realize the benefits of KM.	01234	01234	X	×	X		 Individual Human Capital, Social Capital and Enterprise Capital Knowledge acquisition, production, transfer, brokering Knowledge supply chain KM process KM tools Impacts of KM on business 	
	Developmental Opportunities:	Gap Asse	ssment:						
	Learning: - Certification in KM (government, DON, academic) (S, Ex)				=		_		
	Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Required Proficiency	_ Currer Proficier		=	Ga	ıp		
		Gap Mitiga	ation Strate	egy:					

Career Area: Knowledge Management

7 <u>Competency:</u> KM Cultural	Transformation	<u>Profic</u>	iency:	J	Lev	<u>/el:</u>		Skill Topics:
Strategic Value: To promote cultural transformation to accept knowledge sharing as power.	Learning Objectives: Knowledge of and ability to facilitate cultural changes from "knowledge is power" to "knowledge sharing is power" using various tools and techniques.	O 1 2 3 4	Required 0 1 2 3 4	<u>E</u> J	_	X >	S Ex	 Facilitation Team building Sociology of knowledge Collaboration tools Group dynamics Incentives and rewards Concept of organizational learning Training and awareness
	Developmental Opportunities: Learning: - Certification in KM (government, DON, academic) (S, Ex) Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Gap Asse	ssment: - Currer Proficier	ncy		G	ap	

Career Area: Knowledge Management

<u> </u>	Profic	iencv:		Lev	el:		Skill Topics:		
	<u> </u>		_			_	•		
<u>Learning Objectives:</u>	Current	_	_	<u> </u>	<u> 7</u>	<u>EX</u>	ScopingSetting expectations		
Knowledge of and ability to create structural explanations for why things happen, to apply system archetypes to business situations, and to plan and evaluate actions to improve performance.	01234	01234	X		X		Data collection and generation Making systemic sense of data Building shared understanding & commitment Identifying intervention Follow through		
Developmental Opportunities:	Gap Asse	ssment:							
Learning: - Certification in KM (government, DON, academic) (S, Ex) - DON Systems Thinking Computer-based Training (all) Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Required Proficiency Gap Mitiga	Proficie	nt :		Ga	p			
	why things happen, to apply system archetypes to business situations, and to plan and evaluate actions to improve performance. Developmental Opportunities: Learning: - Certification in KM (government, DON, academic) (S, Ex) - DON Systems Thinking Computer-based Training (all) Work-based: - Attend KM conferences, such as IKM, Knowledge World,	Learning Objectives: Knowledge of and ability to create structural explanations for why things happen, to apply system archetypes to business situations, and to plan and evaluate actions to improve performance. Developmental Opportunities: Learning: - Certification in KM (government, DON, academic) (S, Ex) - DON Systems Thinking Computer-based Training (all) Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Learning Objectives: Knowledge of and ability to create structural explanations for why things happen, to apply system archetypes to business situations, and to plan and evaluate actions to improve performance. Developmental Opportunities: Learning: - Certification in KM (government, DON, academic) (S, Ex) - DON Systems Thinking Computer-based Training (all) Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all) Current Required 0 1 2 3 4 0 1 2 3 4 Current Required Current	Learning Objectives: Knowledge of and ability to create structural explanations for why things happen, to apply system archetypes to business situations, and to plan and evaluate actions to improve performance. Developmental Opportunities: Learning: - Certification in KM (government, DON, academic) (S, Ex) - DON Systems Thinking Computer-based Training (all) Work-based: - Attend KM conferences, such as IKM, Knowledge World,	Learning Objectives: Knowledge of and ability to create structural explanations for why things happen, to apply system archetypes to business situations, and to plan and evaluate actions to improve performance. Developmental Opportunities: Learning: - Certification in KM (government, DON, academic) (S, Ex) - DON Systems Thinking Computer-based Training (all) Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Learning Objectives: Knowledge of and ability to create structural explanations for why things happen, to apply system archetypes to business situations, and to plan and evaluate actions to improve performance. Developmental Opportunities: Learning: - Certification in KM (government, DON, academic) (S, Ex) - DON Systems Thinking Computer-based Training (all) Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all) Current Required E I J J S O 1 2 3 4 O 1 2 3 4 X X X X X X X X X X X X X X X X X X	Learning Objectives: Knowledge of and ability to create structural explanations for why things happen, to apply system archetypes to business situations, and to plan and evaluate actions to improve performance. Developmental Opportunities: Learning: - Certification in KM (government, DON, academic) (S, Ex) - DON Systems Thinking Computer-based Training (all) Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all) Current Required E I J S EX O 1 2 3 4 O 1 2 3 4 X X X X X X X X X X X X X X X X X X		

Career Area: Knowledge Management

	- Life Oycle Engineer (REE)	Drofio	la may tr		La	، اما،		
1 Competency: Content Into	egration	Profici	<u>iency:</u>		<u>Le</u>	<u>vel:</u>		Skill Topics:
Strategic Value:	Learning Objectives:	Current	Required	<u>E</u>	1	<u>J</u>	<u>S</u> <u>E</u> :	 Information management Resource management
To provide the organization a consolidated library of knowledge available to transport across different media.	Knowledge of and ability to synthesize organizational knowledge in a manner that allows for organization-wide access.	01234	01234		X	X	X	- Computer products and services analysis
	Developmental Opportunities:	Gap Asse	ssment:					
	Learning: - Certification in KM (government, DON, academic) (S, Ex)		-		=			
	Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Required Proficiency	_ Currer Proficier		=	(Gap	
		Gap Mitiga	ation Strate	<u>egy:</u>				

Career Area: Knowledge Management

2 <u>Competency:</u> Knowledge	Life Cycle Management	<u>Profic</u>	iency:		<u>Le</u>	vel:	-		Skill Topics:
Strategic Value: To ensure that an organization's knowledge is appropriate and sufficient.	Learning Objectives: Knowledge of and ability to analyze knowledge to determine when knowledge should be refreshed, archived, or destroyed.	O 1 2 3 4	Required 0 1 2 3 4	<u>E</u>	_	X X	<u>S</u> X	<u>Ex</u>	Information management Content management Computer products and services analysis
	Developmental Opportunities: Learning: - Certification in KM (government, DON, academic) (S, Ex) Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Gap Asse	- ————————————————————————————————————	ncy	=	-	Gap	-	

Career Area: Knowledge Management

Job Role. Kilowiedge				
3 <u>Competency:</u> Knowledge	Mapping	<u>Proficiency:</u>	<u>Level:</u>	Skill Topics:
Strategic Value: To structure and manage an organization's knowledge directly and serve as visual directories to other more detailed sources of client knowledge.	Learning Objectives: Knowledge of and ability to provide the organization with a picture of the specific knowledge it requires in order to support its business processes.	Current Required	† , , , , , , , , , , , , , , , , , , ,	•
	Developmental Opportunities: Learning: - Certification in KM (government, DON, academic) (S, Ex) Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Gap Assessment:	iency	

Career Area: Knowledge Management

4 Competency: Knowledge	Sharing/Reuse	<u>Profic</u>	iency:		Lev	vel:		Skill Topics:
Strategic Value:	Learning Objectives:	Current	Required	<u>E</u>			<u>S</u> <u>E</u> >	· - Relationship building
To encourage sharing and reuse of knowledge and best practices and preserve organizational knowledge beyond attrition.	Knowledge of and ability to encourage and facilitate sharing knowledge, such as developing and implementing various approaches for providing incentives for sharing best practices and utilizing IT tools that facilitate sharing and preserving knowledge.	01234	01234		X	× :	X	 Facilitation Group dynamics Groupware and collaboration tools Communication Critical thinking Social networks
	Developmental Opportunities:	Gap Asse	ssment:					
	Learning: - Certification in KM (government, DON, academic) (S, Ex)				=	_		
	Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Required Proficiency	_ Currer Proficier		=	G	Sap	
		Gap Mitiga	ation Strate	egy:				

Career Area: Knowledge Management

5 Competency: Social Netw	ork Analysis	<u>Profic</u>	iencv·		Lev	<u>/el:</u>		Chill Tanina
onipetericy. Social rectiv	on Kanalysis	110110	icricy.					Skill Topics:
Strategic Value:	<u>Learning Objectives:</u>	Current	Required	<u>E</u>	<u> </u>	<u> </u>	<u>Ex</u>	Organizational dynamicsInterviewing
To ensure the value of social networks is realized in the KM system.	Knowledge of and ability to analyze, map and alter social networks to be included in the design of KM systems to improve knowledge performance.	01234	01234	X	X	X		- Human factors - Communication networks - Understanding of social interactions group - Social structure - Human behavior analysis - Socigrams - Organizational and cultural factors of knowledge - Knowledge sharing processes - Communities of practice
	Developmental Opportunities:	Gap Asse	ssment:					
	Learning: - Certification in KM (government, DON, academic) (S, Ex)				=			
	Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Required Proficiency	- Currer Proficier		=	G	ар	
		Gap Mitiga	ation Strate	egy:				

Career Area: Knowledge Management

6 Competency: KM Concept	/Strategy	Profic	iencv·	<u>Level:</u>					Chill Tanias
<u>competency.</u> Rin concept	, on anogy	110110	leney.						Skill Topics:
Strategic Value:	<u>Learning Objectives:</u>	Current	Required	<u>E</u>	<u> </u>	Ī	<u>S</u>	<u>Ex</u>	- Intellectual Capital - Individual Human Capital, Social
To use Knowledge Management as strategy to improve productivity as a learning organization.	Knowledge of and ability to understand the KM concept and how to insert it into the business strategy development in order to realize the benefits of KM.	01234	01234	×	X	×	X		Capital and Enterprise Capital - Knowledge acquisition, production, transfer, brokering - Knowledge supply chain - KM process - KM tools - Impacts of KM on business
	<u>Developmental Opportunities:</u>	Gap Asse	ssment:						
	Learning: - Certification in KM (government, DON, academic) (S, Ex)				=	_		_	
	Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Required Proficiency	_ Currer Proficier		=	(Gap		
		Gap Mitiga	ation Strate	egy:					

Career Area: Knowledge Management

	Transformation	Drofia	longu		ov rol		
7 <u>Competency:</u> KM Cultural	Transformation	<u>Profic</u>	<u>iency:</u>	Ī	<u>evel</u>	<u>:</u>	Skill Topics:
Strategic Value: To promote cultural transformation to accept knowledge sharing as power.	Learning Objectives: Knowledge of and ability to facilitate cultural changes from "knowledge is power" to "knowledge sharing is power" using various tools and techniques.	O 1 2 3 4	Required 0 1 2 3 4	<u>E</u> !	X	<u>S</u> <u>E</u> x	- Facilitation - Team building - Sociology of knowledge - Collaboration tools - Group dynamics - Incentives and rewards - Concept of organizational learning - Training and awareness
	Developmental Opportunities: Learning: - Certification in KM (government, DON, academic) (S, Ex) Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Gap Asse Required Proficiency	- ————————————————————————————————————	псу	-	Gap	

Career Area: Knowledge Management

8 Competency: Systems Thi	nking	Profic	iency:		Leve	<u>el:</u>		Skill Topics:
Strategic Value: To build a learning organization by developing the capacity for putting pieces together and seeing the whole.	Learning Objectives: Knowledge of and ability to create structural explanations for why things happen, to apply system archetypes to business situations, and to plan and evaluate actions to improve performance.	Current 0 1 2 3 4	Required 0 1 2 3 4		_	_	_	•
	Developmental Opportunities: Learning: - Certification in KM (government, DON, academic) (S, Ex) - DON Systems Thinking Computer-based Training (all) Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Gap Asse Required Proficiency Gap Mitiga	ssment: - Currer Proficien	nt :	=	Ga	p	

Career Area: Knowledge Management

Job Role: Knowledge Life Cycle Engineer (KLE)

9 <u>Competency:</u> Communitie	s of Practice	Profic	iencv:		Level		Chill Tania
7 <u>competency.</u> communities	3 OF Fractice	<u>11011C</u>	iericy.				Skill Topics:
Strategic Value: To facilitate communication among members of a	Learning Objectives: Knowledge of and ability to facilitate interaction among team members and develop processes to foster real-time collaboration across distributed organizations.	0 1 2 3 4	Required 0 1 2 3 4	<u>E</u> !	X	<u>S</u> <u>Ex</u>	Human factors - Group psychology/group dynamics - Organizational dynamics - Conflict management/team building
community and share knowledge.							Web based systems Cognitive science Distributed computing Network security
	<u>Developmental Opportunities:</u>	Gap Asse	ssment:				
	Learning: - Certification in KM (government, DON, academic) (S, Ex)		-	=	= -		
	Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Required Proficiency	_ Currer Proficier		=	Gap	
		Gap Mitig	ation Strate	<u>egy:</u>			

Career Area: Knowledge Management

1 Competency: Web Develo	nment for KM	Profic	iency:	Level:					CLULT
Competency. Web Develo	princing for Kiwi					VCI.	<u>-</u>		Skill Topics:
Strategic Value:	<u>Learning Objectives:</u>	Current	Required	<u>E</u>	1	Ţ	<u>S</u>	<u>Ex</u>	- DoD policies and guidelines for web development
To ensure that Internet/Intranet websites and portals meet requirements, are maintainable, on schedule and within cost.	Knowledge of and ability to apply emerging web design methodologies and technologies for developing KM products and systems.	01234	01234	X	X	X	X		- Website design and structure - Management of internal and external websites - Monitoring website functionality and security - Collection and analysis of website statistics - Testing, troubleshooting and resolving web problems - Evaluating web applications - Network architecture and software - Object oriented technology
	Developmental Opportunities:	Gap Asse	essment:						
	Learning: - Certification in KM (government, DON, academic) (S, Ex)				=	_		_	
	Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Required Proficiency	_ Currer Proficier		=		Gap)	
		Gap Mitiga	ation Strate	egy:					

Career Area: Knowledge Management

2 <u>Competency:</u> Knowledge	Transfer	<u>Profic</u>	iency:		<u>Le</u>	vel:			Skill Topics:
Strategic Value: To ensure critical organizational knowledge is identified and made explicit.	Learning Objectives: Knowledge of and ability to work with individuals and organizational leadership to identify organizational knowledge and their repositories, and to synthesize knowledge.	O 1 2 3 4	Required 0 1 2 3 4		_	X	_	Ex	- Intellectual Capital - Individual Human Capital, Social Capital and Enterprise Capital - Knowledge acquisition, production, transfer, brokering
	Developmental Opportunities: Learning: - Certification in KM (government, DON, academic) (S, Ex) Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Gap Asse	- ————————————————————————————————————	псу	=		Gap		

Career Area: Knowledge Management

3 <u>Competency:</u> Content Into	egration	<u>Profic</u>	iency:		<u>Le</u>	vel:	_		Skill Topics:
Strategic Value: To provide the organization a consolidated library of knowledge available to transport across different media.	Learning Objectives: Knowledge of and ability to synthesize organizational knowledge in a manner that allows for organization-wide access.		Required 0 1 2 3 4	-	_	X X	_	<u>Ex</u>	Information management Resource management Computer products and services analysis
	Developmental Opportunities: Learning: - Certification in KM (government, DON, academic) (S, Ex) Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Gap Asse	- 	ncy	= =		Gap		

Career Area: Knowledge Management

4 <u>Competency:</u> Knowledge	Life Cycle Management	Proficiency:			Proficiency:			Proficiency:			<u>Le</u>	vel:	•		Skill Topics:
Strategic Value: To ensure that an organization's knowledge is appropriate and sufficient.	Learning Objectives: Knowledge of and ability to analyze knowledge to determine when knowledge should be refreshed, archived, or destroyed.	O 1 2 3 4	Required 0 1 2 3 4	<u>E</u>	_	X	_	<u>Ex</u>	Information management Content management Computer products and services analysis						
	Developmental Opportunities: Learning: - Certification in KM (government, DON, academic) (S, Ex) Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Gap Asse	- ————————————————————————————————————	ncy	=	(Gap	-							

Career Area: Knowledge Management

5 <u>Competency:</u> Knowledge	Mapping	<u>Profic</u>	iencv:		Le	vel:		Skill Topics:
	., •	<u> </u>	_	_			o	•
Strategic Value:	<u>Learning Objectives:</u>	Current	Required	<u>E</u>	Ī	<u>J</u>	S Ex	- Intellectual Capital - Individual Human Capital, Social
To structure and manage an organization's knowledge directly and serve as visual directories to other more detailed sources of client knowledge.	Knowledge of and ability to provide the organization with a picture of the specific knowledge it requires in order to support its business processes.	01234	01234		X	X	X	Capital and Enterprise Capital - Knowledge acquisition, production, transfer, brokering - Information Management
	Developmental Opportunities:	Gap Asse	ssment:					
	Learning: - Certification in KM (government, DON, academic) (S, Ex)		-		=	_		
	Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Required Proficiency	- Currer Proficier		=	G	Sap	
		Gap Mitiga	ation Strate	egy:				

Career Area: Knowledge Management

6 Competency: Learning En	vironment Management	<u>Profic</u>	iency:		Leve	<u>l:</u>		Skill Topics:
Strategic Value: To encourage innovation and creativity in the workplace.	Learning Objectives: Knowledge of and ability to encourage innovations, build a work environment and design training methods conducive to continuous learning and sharing knowledge.	Current	Required 0 1 2 3 4	_		<u>S</u> <u>I</u>	Ex	- Intellectual Capital - Individual Human Capital, Social Capital and Enterprise Capital - Knowledge acquisition, production, transfer, brokering - Information Management
	Developmental Opportunities: Learning: - Certification in KM (government, DON, academic) (S, Ex) Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Gap Asse Required Proficiency Gap Mitiga	- ————————————————————————————————————	ncy		Gap		

Career Area: Knowledge Management

7 <u>Competency:</u> Knowledge	Sharing/Reuse	<u>Profic</u>	oficiency: Level:			<u>el:</u>		Skill Topics:
Strategic Value: To encourage sharing and reuse of knowledge and best practices and preserve organizational knowledge beyond attrition.	Learning Objectives: Knowledge of and ability to encourage and facilitate sharing knowledge, such as developing and implementing various approaches for providing incentives for sharing best practices and utilizing IT tools that facilitate sharing and preserving knowledge.	O 1 2 3 4	Required 0 1 2 3 4	_	X X	<u>X</u>	_	 Relationship building Facilitation Group dynamics Groupware and collaboration tools Communication Critical thinking Social networks
	Developmental Opportunities: Learning: - Certification in KM (government, DON, academic) (S, Ex) Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Gap Asse ——— Required Proficiency Gap Mitig	- Currer	nt ncy	=	Ga	p	

Career Area: Knowledge Management

8 Competency: Social Netw	ork Analysis	<u>Profic</u>		<u>Level:</u>			Skill Topics:	
Strategic Value: To ensure the value of social networks is realized in the KM system.	Learning Objectives: Knowledge of and ability to analyze, map and alter social networks to be included in the design of KM systems to improve knowledge performance.	O 1 2 3 4	Required 0 1 2 3 4		_	x x x	EX	 Organizational dynamics Interviewing Human factors Communication networks Understanding of social interactions group Social structure Human behavior analysis Socigrams Organizational and cultural factors of knowledge Knowledge sharing processes Communities of practice
	Developmental Opportunities: Learning: - Certification in KM (government, DON, academic) (S, Ex) Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Gap Asse	- Currer	ncy		Ga	ap	

Career Area: Knowledge Management

9 Competency: Performance Metrics Proficiency:									
9 <u>Competency:</u> Performanc	e Metrics	Profic	<u>iency:</u>		<u>Le</u>	evel:	-		Skill Topics:
Strategic Value:	Learning Objectives:	Current	Required	<u>E</u>	1	<u>J</u>	<u>S</u>	<u>Ex</u>	Activity-based costingEarned value management
To identify qualitative and quantitative measures of effectiveness in support of DON IM/IT programs.	Knowledge of and ability to apply the tools, methodologies, and procedures to measure or evaluate enterprise IM/IT performance.	01234	01234		X	X	X		Outcomes-based performance management/Benefits realization Balanced Scorecard concept Malcomb Baldrige Performance Excellence Criteria Productivity enhancement
	Developmental Opportunities:	Gap Asse	ssment:						
	Learning: - Certification in KM (government, DON, academic) (S, Ex)		-		=	_		-	
	Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Required Proficiency	_ Currer Proficier		=	(Gap		
		Gap Mitiga	ation Strate	egy:					

Career Area: Knowledge Management

300 Kole. Knowledge				•								
10 Competency: KM Concept	/Strategy	<u>Profic</u>	<u>iency:</u>		<u>Le</u>	<u>vel:</u>		Skill Topics:				
Strategic Value:	Learning Objectives:	Current	Required	<u>E</u>	1	<u>J</u>	<u>S</u> <u>E</u>	 Intellectual Capital Individual Human Capital, Social 				
To use Knowledge Management as strategy to improve productivity as a learning organization.	Knowledge of and ability to understand the KM concept and how to insert it into the business strategy development in order to realize the benefits of KM.	01234	01234	X	X	X	X	- Individual Human Capital, Social Capital and Enterprise Capital - Knowledge acquisition, production, transfer, brokering - Knowledge supply chain - KM process - KM tools - Impacts of KM on business				
	<u>Developmental Opportunities:</u>	Gap Asse	ssment:									
	Learning: - Certification in KM (government, DON, academic) (S, Ex)		-		=							
	Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Required Proficiency	- Currer Proficier		=	(Gap					
		Gap Mitiga	ation Strate	egy:								

Career Area: Knowledge Management

11 Competency: Business Pro	ocoss Poonginooring	Profic	ioncy:		<u>Level:</u>			0.111.7
competency. Business Fit	ocess Reengineering	FTONC	icricy.		LC	<u>vei.</u>		Skill Topics:
Strategic Value:	Learning Objectives:	Current	Required	<u>E</u>	1	<u>J</u>	<u>S</u> <u>E</u> >	- Economic analysis principles - Activity-based costing
To ensure the organization's methods and processes support enterprise IM/IT requirements, both cost and technical.	Knowledge of and ability to apply analytical methods and procedures to review and assess IM/IT processes and procedures to support the development and enhancement of administrative processes, procedures and organizations.	01234	01234			X	X	
	Developmental Opportunities:	Gap Asse	essment:					
	Learning: - Certification in KM (government, DON, academic) (S, Ex) - DoD BPR Certificate Program (all) - Information Resources Management College, Reengineering Organizational Processes (all)	Required Proficiency	- Currer Proficier		=	_	Sap	
	Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Gap Mitiga	ation Strate	egy:				

Career Area: Knowledge Management

12 Competency: Facilitation	and Arbitration	<u>Profic</u>	iency:		<u>Le</u>	vel:		Skill Topics:
Strategic Value:	Learning Objectives:	Current	Required	<u>E</u>	_	_	<u>S</u> <u>E</u> x	- Negotiating - Counseling
To build effective communities of practice to share knowledge and encourage innovation.	Knowledge of and ability to work with disparate groups of people and build a single team vision, goals and objectives and to build strong communities of practice.	01234	01234			X	× ×	- Group dynamics - Situational leadership - Organizational behavior
	Developmental Opportunities:	Gap Asse	ssment:					
	Learning: - Certification in KM (government, DON, academic) (S, Ex)		-		=	_		
	Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Required Proficiency	_ Currer Proficier		=	G	Sap	
		Gap Mitiga	ation Strate	egy:				

Career Area: Knowledge Management

13 Competency: Systems Thi	nking	<u>Profic</u>	iencv:	Level:				Chill Tanian					
13 competency. Systems in	Tiking	110110	icricy.					Skill Topics:					
Strategic Value:	<u>Learning Objectives:</u>	Current	Required	<u>E</u>	Ī	<u> 7</u> ?	<u> Ex</u>	- Scoping - Setting expectations					
To build a learning organization by developing the capacity for putting pieces together and seeing the whole.	Knowledge of and ability to create structural explanations for why things happen, to apply system archetypes to business situations, and to plan and evaluate actions to improve performance.	01234	01234	X	X	X	<	Data collection and generation Making systemic sense of data Building shared understanding & commitment Identifying intervention Follow through					
	Developmental Opportunities:	Gap Asse	ssment:										
	Learning: - Certification in KM (government, DON, academic) (S, Ex) - DON Systems Thinking Computer-based Training (all) Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Required Proficiency Gap Mitiga	- Currer Proficier ation Strate	nt ncy	=	G	ap						

Career Area: Knowledge Management

14 <u>Competency:</u> Communitie	s of Practice	<u>Profic</u>	iency:		<u>Level:</u>		OL III T
14 <u>competency.</u> communities	s of Fractice	FTOTIC	iericy.		LCVC	1.	Skill Topics:
Strategic Value: To facilitate communication among members of a community and share knowledge.	Learning Objectives: Knowledge of and ability to facilitate interaction among team members and develop processes to foster real-time collaboration across distributed organizations.	O 1 2 3 4	Required 0 1 2 3 4	<u>E</u> .	X	<u>S</u> <u>E</u>	Human factors Group psychology/group dynamics Organizational dynamics Conflict management/team building Web based systems
							Cognitive science Distributed computing Network security
	<u>Developmental Opportunities:</u>	Gap Asse	ssment:				
	Learning: - Certification in KM (government, DON, academic) (S, Ex)		-		=		
	Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Required Proficiency	- Currer Proficier		=	Gap	
		Gap Mitiga	ation Strate	<u>egy:</u>			

Career Area: Knowledge Management

Job Role. Kilowieuge								
15 Competency: Leading Peo	ple	<u>Profic</u>	<u>iency:</u>		Lev	<u>vel:</u>		Skill Topics:
Strategic Value: To design and implement strategies that maximize employee potential and foster high ethical standards in meeting the organization's vision and goals.	Learning Objectives: Knowledge of and ability to inspire and motivate others toward goal accomplishment; to empower people, promote quality through effective use of performance management systems, foster team spirit, trust and pride.	O 1 2 3 4	Required 0 1 2 3 4	<u>E</u>	1	_	S EX	- Policy directives - Policy development - Strategic planning - Performance management - Quality management - Team building - Understanding of cultural diversity - Coaching/mentoring - Conflict resolution - Negotiation/labor union relationship
	Developmental Opportunities: Learning: - Certification in KM (government, DON, academic) (S, Ex) Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Gap Asse	- Currer	nt ncy	=	G	ap	

Career Area: Knowledge Management

16 Competency: Building Coa	alition/Communication	Profic	iency:	<u>Į</u>	_eve	<u>l:</u>		Skill Topics:
Strategic Value: To explain, advocate, and express facts and ideas in a convincing manner and to negotiate with individuals and groups internally and externally. To be able to develop an expansive professional network with other organizations and to identify the internal and external politics that impact the work of the organization.	Learning Objectives: Knowledge of and ability to engage the organization's operating units, represent the organization to external constituents, and build coalitions with external constituents.	O 1 2 3 4	Required 0 1 2 3 4	<u>E</u> 1	. 1	<u>S</u> X	X	 Organizational dynamics Communication Team building
	Developmental Opportunities: Learning: - Certification in KM (government, DON, academic) (S, Ex) Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Gap Asse ——— Required Proficiency Gap Mitiga	- Currer	ncy	-	Gap		

Career Area: Knowledge Management

1 <u>Competency:</u> Learning En	vironment Management	<u>Profic</u>	iency:		<u>Lev</u>	vel:		Skill Topics:
Strategic Value: To encourage innovation and creativity in the workplace.	Learning Objectives: Knowledge of and ability to encourage innovations, build a work environment and design training methods conducive to continuous learning and sharing knowledge.	O 1 2 3 4	Required 0 1 2 3 4	<u>E</u>	_	_	<u>S</u> <u>E</u> x	Intellectual Capital Individual Human Capital, Social Capital and Enterprise Capital Knowledge acquisition, production, transfer, brokering Information management
	Developmental Opportunities: Learning: - Certification in KM (government, DON, academic) (S, Ex) Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Gap Asse	- Currer	псу	= =	(Gap	

Career Area: Knowledge Management

2 <u>Competency:</u> Knowledge	Sharing/Reuse	<u>Profic</u>	iency:		Leve	el:		Skill Topics:
Strategic Value: To encourage sharing and reuse of knowledge and best practices and preserve organizational knowledge beyond attrition.	Learning Objectives: Knowledge of and ability to encourage and facilitate sharing knowledge, such as developing and implementing various approaches for providing incentives for sharing best practices and utilizing IT tools that facilitate sharing and preserving knowledge.	Current	Required 0 1 2 3 4			<u>J</u> <u>S</u>	Ex	
	Developmental Opportunities: Learning: - Certification in KM (government, DON, academic) (S, Ex) Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Gap Asse Required Proficiency	ssment: - Currer Proficier	nt	= =	Ga	þ	
		<u>Gap Mitig</u> a	ation Strate	egy:				

Career Area: Knowledge Management

3 Competency: KM Concept	/Strategy	<u>Profic</u>	iency:	<u>Level:</u>				Skill Topics:
Strategic Value: To use Knowledge Management as strategy to improve productivity as a learning organization.	Learning Objectives: Knowledge of and ability to understand the KM concept and how to insert it into the business strategy development in order to realize the benefits of KM.	O 1 2 3 4	Required 0 1 2 3 4		_	X X	Ex	- Intellectual Capital - Individual Human Capital, Social Capital and Enterprise Capital - Knowledge acquisition, production, transfer, brokering - Knowledge supply chain - KM process - KM tools - Impacts of KM on business
	Developmental Opportunities: Learning: - Certification in KM (government, DON, academic) (S, Ex) Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Gap Asse	ssment: - Currer Proficier	nt :	=	Gá	qu	

Career Area: Knowledge Management

Job Role. Intellectua								
4 <u>Competency:</u> Information	n Resource Management	<u>Profic</u>	<u>iency:</u>		<u>Lev</u>	<u>vel:</u>		Skill Topics:
Strategic Value: To ensure organization information resources are a strategic asset that will provide the backbone of DON information needs by utilizing information resource assets in the most advantageous manner.	Learning Objectives: Knowledge of and ability to manage information, information systems and related resources according to Federal laws and DoD, DON regulations.	O 1 2 3 4	Required 0 1 2 3 4	<u>E</u> .	┰	_	S Ex	Information management Information systems management Resource management Project, program, contract and life-cycle management Information resource management regulations, policies and procedures Computer products and services analysis Cost-benefit/economic analysis Life-cycle cost analysis
	Developmental Opportunities: Learning: - Certification in KM (government, DON, academic) (S, Ex) Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Gap Asse	ssment: - Currer Proficien	nt :	=	G	ap	

Career Area: Knowledge Management

Job Role. Tittelleetda								
5 <u>Competency:</u> Enterprise R	Resource Planning	<u>Profic</u>	<u>iency:</u>		<u>Leve</u>	<u>l:</u>		Skill Topics:
Strategic Value: To enable organizations to unify disparate enterprise information systems (e.g., financial, human resources, supply chain management) into one comprehensive application.	Learning Objectives: Knowledge of and ability to enable communication between multiple enterprise applications and platforms.	O 1 2 3 4	Required 0 1 2 3 4	<u>E</u> .	_	<u>S</u> X	_	 Visioning Requirements analysis Feasibility studies Life-cycle cost estimates Commercial vendor assessments Finance strategies ERP software evaluation and procurement Plan and implementation of ERP software usage IV&V Outcome-based performance measurement
	Developmental Opportunities: Learning: - Certification in KM (government, DON, academic) (S, Ex) Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Gap Asse	- ————————————————————————————————————	nt =	=	Gap	0	

Career Area: Knowledge Management

Job Role. Intellectua	r Capital Manager (TCM)							
6 Competency: Systems Thi	nking	<u>Proficien</u>	ncy:	<u>l</u>	Leve	<u>l:</u>		Skill Topics:
Strategic Value: To build a learning organization by developing the capacity for putting pieces together and seeing the whole.	Learning Objectives: Knowledge of and ability to create structural explanations for why things happen, to apply system archetypes to business situations, and to plan and evaluate actions to improve performance.	Current R 0 1 2 3 4 0	Required O 1 2 3 4	<u>E</u> !	_	_	Ex	 Scoping Setting expectations Data collection and generation Making systemic sense of data Building shared understanding & commitment Identifying intervention Follow through
	Developmental Opportunities: Learning: - Certification in KM (government, DON, academic) (S, Ex) - DON Systems Thinking Computer-based Training (all) Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Gap Assessi Required Proficiency Gap Mitigation	Curren Proficier	ncy	-	Gap)	

Career Area: Knowledge Management

	Capital Manager (TCM)							
7 Competency: Leading Peo	ple	<u>Profic</u>	<u>iency:</u>		<u>Le</u>	<u>vel:</u>		Skill Topics:
Strategic Value: To design and implement strategies that maximize employee potential and foster high ethical standards in meeting the organization's vision and goals.	Learning Objectives: Knowledge of and ability to inspire and motivate others toward goal accomplishment; to empower people, promote quality through effective use of performance management systems, foster team spirit, trust and pride.	O 1 2 3 4	Required 0 1 2 3 4	<u>E</u>	1	X	S E	- Policy directives - Policy development - Strategic planning - Performance management - Quality management - Team building - Understanding of cultural diversity - Coaching/mentoring - Conflict resolution - Negotiation/labor union relationship
	Developmental Opportunities: Learning: - Certification in KM (government, DON, academic) (S, Ex) Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Gap Asse	- Currer	nt ncy	= =	(Sap	

Career Area: Knowledge Management

Job Role. Intellectua									
8 <u>Competency:</u> Business Ac	umen	<u>Profici</u>	ency:		Lev	<u>'el:</u>		Skill Topics:	
Strategic Value:	Learning Objectives:	Current	Required	<u>E</u>	1 .	<u>J</u> <u>S</u>	<u>Ex</u>		
To aid the organization with maximizing its human, financial, material and information resources in a manner that instills public trust and accomplishes the organization's mission.	Knowledge of and ability to manage and plan the organization's resource needs and execute strategies to maximize these resources.	01234	01234			X		operations - Business processes - Financial management	
	Developmental Opportunities:	Gap Asses	ssment:						
	Learning: - Certification in KM (government, DON, academic) (S, Ex)		-		=				
	Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Required Proficiency	_ Currer Proficier		=	Ga	ар		
		Gap Mitiga	ation Strate	<u>:gy:</u>					

Career Area: Knowledge Management

1 Competency: Social Netw	ork Analysis	Profic	iency:	Le	evel:		Skill Topics:
Strategic Value: To ensure the value of social networks is realized in the KM system.	Learning Objectives: Knowledge of and ability to analyze, map and alter social networks to be included in the design of KM systems to improve knowledge performance.	Current 0 1 2 3 4	Required 0 1 2 3 4	<u>E</u> 1		S Ex	·
	Developmental Opportunities: Learning: - Certification in KM (government, DON, academic) (S, Ex) Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Gap Asse Required Proficiency	- Currer	псу		Sap	

Career Area: Knowledge Management

2 <u>Competency:</u> Performance	e Metrics	<u>Profic</u>	iency:		<u>Level:</u>			Skill Topics:
Strategic Value: To identify qualitative and quantitative measures of effectiveness in support of DON IM/IT programs.	Learning Objectives: Knowledge of and ability to apply the tools, methodologies, and procedures to measure or evaluate enterprise IM/IT performance.	O 1 2 3 4	Required 0 1 2 3 4	_	1 X		S Ex	- Activity-based costing - Earned value management - Outcomes-based performance management/Benefits realization - Balanced Scorecard concept - Malcomb Baldrige Performance Excellence Criteria - Productivity enhancement
	Developmental Opportunities: Learning: - Certification in KM (government, DON, academic) (S, Ex) Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Gap Asse	- ————————————————————————————————————	nt ncy	= =	G	sap	

Career Area: Knowledge Management

3 Competency: KM Concept	/Strategy	<u>Profic</u>	iency:		Leve	<u>el:</u>		Skill Topics:
Strategic Value: To use Knowledge Management as strategy to improve productivity as a learning organization.	Learning Objectives: Knowledge of and ability to understand the KM concept and how to insert it into the business strategy development in order to realize the benefits of KM.	Current 0 1 2 3 4	Required 0 1 2 3 4	_	_	I S	_	
	Developmental Opportunities: Learning: - Certification in KM (government, DON, academic) (S, Ex) Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Gap Asse	- ————————————————————————————————————	nt ncy	=	Gal	p	

Career Area: Knowledge Management

	tegic Plan Development and Implementation	Profic	iencv:	L	evel:		Skill Topics:
Strategic Value: To develop and assist in the implementation of departmental policy and strategic plans regarding DON, DoD and Federal Government legislative mandates (i.e., Congressional Directives, Executive Orders, and policies relating to information systems communications).	Learning Objectives: Knowledge of and ability to apply information technology concepts, principles, practices, procedures, policies, standards and operational requirements both internal and external to the DON (e.g., at the Joint Staff level) necessary to develop or modify IT strategic plans and/or policy.	Current 0 1 2 3 4	Required 0 1 2 3 4	<u>E</u> 1	т	S EX	·
	Developmental Opportunities: Learning: - Certification in KM (government, DON, academic) (S, Ex) Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Gap Asservation Gap Mitigation	ssment: - Currer Proficier	ncy		Gap	

Career Area: Knowledge Management

5 <u>Competency:</u> KM Cultural	Transformation	<u>Profic</u>	iency:		Lev	<u>/el:</u>		Skill Topics:
Strategic Value: To promote cultural transformation to accept knowledge sharing as power.	Learning Objectives: Knowledge of and ability to facilitate cultural changes from "knowledge is power" to "knowledge sharing is power" using various tools and techniques.	O 1 2 3 4	Required 0 1 2 3 4	<u>E</u> .	_	X X	E EX	 Facilitation Team building Sociology of knowledge Collaboration tools Group dynamics Incentives and rewards Concept of organizational learning Training and awareness
	Developmental Opportunities: Learning: - Certification in KM (government, DON, academic) (S, Ex) Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Gap Asse	- ————————————————————————————————————	ncy	=	Gá	ар	

Career Area: Knowledge Management

Job Role. Periorillari								
6 <u>Competency:</u> Information	Resource Management	<u>Profic</u>	<u>iency:</u>		<u>Lev</u>	<u>/el:</u>		Skill Topics:
Strategic Value: To ensure organization information resources are a strategic asset that will provide the backbone of DON information needs by utilizing information resource assets in the most advantageous manner.	Learning Objectives: Knowledge of and ability to manage information, information systems and related resources according to Federal laws and DoD, DON regulations.	O 1 2 3 4	Required 0 1 2 3 4	E	_	X X X	S Ex	- Information management - Information systems management - Resource management - Project, program, contract and life-cycle management - Information resource management regulations, policies and procedures - Computer products and services analysis - Cost-benefit/economic analysis - Life-cycle cost analysis
	Developmental Opportunities: Learning: - Certification in KM (government, DON, academic) (S, Ex) Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Gap Asse	- Currer Proficien	nt :	=	Ga	ар	

Career Area: Knowledge Management

Job Role. Performant								
7 Competency: Enterprise R	Resource Planning	<u>Profic</u>	<u>iency:</u>		Lev	<u>/el:</u>		Skill Topics:
Strategic Value: To enable organizations to unify disparate enterprise information systems (e.g., financial, human resources, supply chain management) into one comprehensive application.	Learning Objectives: Knowledge of and ability to enable communication between multiple enterprise applications and platforms.	O 1 2 3 4	Required 0 1 2 3 4	<u>E</u>	_	X)	S Ex	- Visioning - Requirements analysis - Feasibility studies - Life-cycle cost estimates - Commercial vendor assessments - Finance strategies - ERP software evaluation and procurement - Plan and implementation of ERP software usage - IV&V - Outcome-based performance measurement
	Developmental Opportunities: Learning: - Certification in KM (government, DON, academic) (S, Ex) Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Gap Asse ——— Required Proficiency Gap Mitiga	- Currer	nt ncy	=	G	ap	

Career Area: Knowledge Management

8 <u>Competency:</u> Business Pro	ocess Reengineering	<u>Profic</u>	iency:		<u>Lev</u>	<u>'el:</u>		Skill Topics:				
Strategic Value:	Learning Objectives:	Current	Required	<u>E</u> .	<u>l</u> ,	<u>J</u> <u>S</u>	<u>Ex</u>	- Economic analysis principles - Activity-based costing				
To ensure the organization's methods and processes support enterprise IM/IT requirements, both cost and technical.	Knowledge of and ability to apply analytical methods and procedures to review and assess IM/IT processes and procedures to support the development and enhancement of administrative processes, procedures and organizations.	01234	01234			X	X	- Activity-based costing - DoD and DON budget and procurement processes - BPR methodologies, metrics, tools and techniques - Automated information systems for specific computer projects - Plan and budgetary document development to support requirements				
	Developmental Opportunities:	Gap Asse	ssment:		•		•					
	Learning: - Certification in KM (government, DON, academic) (S, Ex) - DoD BPR Certificate Program (all) - Information Resources Management College, Reengineering Organizational Processes (all)	Required Proficiency	Currer	 nt =	=	Ga	p					
	Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Gap Mitiga	ation Strate	<u>:gy:</u>								

Career Area: Knowledge Management

9 <u>Competency:</u> Systems Thi	nking	<u>Profic</u>	iency:		<u>Le</u>	evel:	<u>.</u>		Skill Topics:
Strategic Value: To build a learning organization by developing the capacity for putting pieces together and seeing the whole.	Learning Objectives: Knowledge of and ability to create structural explanations for why things happen, to apply system archetypes to business situations, and to plan and evaluate actions to improve performance.		Required 0 1 2 3 4	-					- Scoping - Setting expectations - Data collection and generation - Making systemic sense of data - Building shared understanding & commitment - Identifying intervention - Follow through
	Developmental Opportunities:	Gap Asse	ssment:						
	Learning: - Certification in KM (government, DON, academic) (S, Ex) - DON Systems Thinking Computer-based Training (all) Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Required Proficiency Gap Mitiga	- Currer Proficier	ncy	=	_	Gap)	

Career Area: Knowledge Management

10 Competency: Cognitive ar	nd Decision Science	<u>Profic</u>	iency:	<u>Level:</u>				Skill Topics:
Strategic Value: To promote organizational learning and innovation.	Learning Objectives: Knowledge of and ability to understand basis of human decision making and thinking, and to develop processes for knowledge collection, organization, sharing and dissemination.	O 1 2 3 4	Required 0 1 2 3 4		_	_	S E	 Group psychology Database design Decision theory Systems engineering Human factors Object Oriented Programming Artificial intelligence Decision aids
	Developmental Opportunities: Learning: - Certification in KM (government, DON, academic) (S, Ex) Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Gap Asse	- ————————————————————————————————————	nt ncy	= =	(Gap	

Career Area: Knowledge Management

300 Kole. Terformand									
11 Competency: Business Acu	umen	Profic	iency:	Ī	<u>eve</u>	<u>l:</u>		Skill Topics:	
Strategic Value:	Learning Objectives:	Current	Required	<u>E</u> <u>I</u>	<u> </u>	<u>S</u>	<u>Ex</u>	- Understanding organizational operations	
To aid the organization with maximizing its human, financial, material and information resources in a manner that instills public trust and accomplishes the organization's mission.	Knowledge of and ability to manage and plan the organization's resource needs and execute strategies to maximize these resources.	01234	01234		X	X	×	- Business processes - Financial management	
	Developmental Opportunities:	Gap Asse	ssment:						
	Learning: - Certification in KM (government, DON, academic) (S, Ex)			=	:		_		
	Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Required Proficiency	_ Currer Proficier		=	Gap)		
		Gap Mitiga	ation Strate	<u>:gy:</u>					

Career Area: Knowledge Management

1 <u>Competency:</u> Systems Int	egration	<u>Profic</u>	iency:	<u>Level:</u>				Skill Topics:
Strategic Value: To manage the integration of subsystems into a system.	Learning Objectives: Knowledge of and ability to integrate large information systems.	O 1 2 3 4	Required 0 1 2 3 4	<u>E</u> .		_	S E	metrics
	Developmental Opportunities: Learning: - Certification in KM (government, DON, academic) (S, Ex) Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Gap Asse	- ————————————————————————————————————	nt =	=	6	ар	

Career Area: Knowledge Management

Job Role. Kilowiedge								
2 <u>Competency:</u> Information	Systems/Network Security	<u>Proficiency</u>	<u>cy:</u>		<u>Level</u>	<u>:</u>		Skill Topics:
Strategic Value: To protect and restore the security of information systems and network services and capabilities; identify and eliminate information systems vulnerabilities to inadvertent disclosure, modification, destruction, or denial of service.	Learning Objectives: Knowledge of and ability to develop, evaluate, coordinate and disseminate security tools and procedures.		oquii ou	X >	X X	<u>S</u>	<u> </u>	 Information systems Information systems modeling methods Capacity planning Migration strategy development Customer information system planning, design and modification assistance Change management and control processes Development and maintenance tools Release package planning and status accounting Documentation audits and reviews Asset management tools Configuration management history
	Developmental Opportunities: Learning: - NETg Technical Training Courses Work-based: - Serve as an Information System Security Officer (ISSO) or assist the ISSO (J) - Analyze security software, hardware support tools (I) - Conduct or assist in system risk assessments (I, J) - Conduct system vulnerability tests (J) - Partnering with Industry (all)	Gap Assessme Required - Proficiency Gap Mitigation	Current Proficien	су	= -	Gap)	- Human factors practices and guidelines - Network security issues - Network performance monitoring - Cryptography

Career Area: Knowledge Management

Job Role. Kilowiedge								
3 <u>Competency:</u> Architecture	•	<u>Profici</u>	iency:		<u>Lev</u>	<u>/el:</u>		Skill Topics:
Strategic Value: To provide secure information systems that are efficient, effective, interoperable, scalable, reliable, integrated and affordable.	Learning Objectives: Understanding the operational, systems and technical views of the architecture framework endorsed by DoD, and their application in computer and information systems components.	O 1 2 3 4	Required 0 1 2 3 4	<u>E</u>	_	X X X	Ex (- OMB Memo M-97-16 - C41SR architecture framework - Process modeling - Data interchange services - Computer systems architecture - System design, including hardware components and configuration - Database management - Distributed processing - Operating Systems - Networks - Systems software - Technical Standardstheir role and specific standards in use and adopted by DoD and DON - Cryptographic equipment and
	Developmental Opportunities: Learning: - Information Resources Management College, Managing Information Architectures and Infrastructures (all) - Certification in KM (government, DON, academic) (S, Ex) Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Gap Asse Required Proficiency Gap Mitiga	ssment: - Currer Proficien	псу	=	Ga	ар	systems - DoD Security Architecture (MSL)

Career Area: Knowledge Management

4 Competency: Web Development for KM Proficiency:									
4 Competency: Web Develo	pment for Kivi	Profic	<u>iency:</u>		<u>Le</u>	evel:	<u>:</u>		Skill Topics:
Strategic Value:	Learning Objectives:	Current	Required	<u>E</u>	<u>l</u>	<u>J</u>	<u>S</u>	<u>Ex</u>	- DoD policies and guidelines for web development
To ensure that Internet/Intranet websites and portals meet requirements, are maintainable, on schedule and within cost.	Knowledge of and ability to apply emerging web design methodologies and technologies for developing KM products and systems.	0 1 2 3 4	01234	X	X	X	X		- Website design and structure - Management of internal and external websites - Monitoring website functionality and security - Collection and analysis of website statistics - Testing, troubleshooting and resolving web problems - Evaluating web applications - Network architecture and software - Object oriented technology
	Developmental Opportunities:	Gap Asse	ssment:						
	Learning: - Certification in KM (government, DON, academic) (S, Ex)				=	_		_	
	Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Required Proficiency	_ Currer Proficier		=		Gap)	
		Gap Mitiga	ation Strate	egy:					

Career Area: Knowledge Management

5 <u>Competency:</u> E-Business		Profic	iency:	<u>l</u>	_eve	<u>el:</u>		Skill Topics:
Strategic Value: To conduct business in an integrated and automated paperless information environment.	Learning Objectives: Knowledge of and ability to develop and apply electronic commerce tools and electronic data interchange policy, practices, standards, and procedures.	O 1 2 3 4	Required 0 1 2 3 4	_	_	<u>S</u> X	Ex	- Electronic mail - Electronic bulletin board systems - Electronic funds transfer - Business Process Evaluation/Reengineering - Economic/Cost benefit analysis - Project planning/development - Enterprise integration/implementation - EC/EDI Standards coordination/development support - Training and awareness
	Developmental Opportunities: Learning: - Certification in KM (government, DON, academic) (S, Ex) Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Gap Asse	ssment: - Currer Proficier ation Strate	ncy		Ga	р	

Career Area: Knowledge Management

300 Role: Rilowicage									
6 <u>Competency:</u> Knowledge	Mapping	<u>Profic</u>	<u>iency:</u>		<u>Leve</u>	<u>: el:</u>		Skill Topics:	
Strategic Value:	Learning Objectives:	Current	Required	<u>E</u> .	<u>l</u> <u>J</u>	<u>S</u>	<u>Ex</u>	- Intellectual Capital - Individual Human Capital, Social	
To structure and manage an organization's knowledge directly and serve as visual directories to other more detailed sources of client knowledge.	Knowledge of and ability to provide the organization with a picture of the specific knowledge it requires in order to support its business processes.	01234	01234		×	×		Capital and Enterprise Capital - Knowledge acquisition, production, transfer, brokering - Information Management	
	Developmental Opportunities:	Gap Asse	ssment:						
	Learning: - Certification in KM (government, DON, academic) (S, Ex) Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Required Proficiency	- Currer Proficier	 nt :	==	Ga	<u> </u>		
		Gap Mitig	ation Strate	egy:					

Career Area: Knowledge Management

7 <u>Competency:</u> Social Netw	ork Analysis	<u>Profic</u>	iency:		Lev	<u>el:</u>		Skill Topics:
Strategic Value: To ensure the value of social networks is realized in the KM system.	Learning Objectives: Knowledge of and ability to analyze, map and alter social networks to be included in the design of KM systems to improve knowledge performance.	O 1 2 3 4	Required 0 1 2 3 4		_	x x x	Ex	 Organizational dynamics Interviewing Human factors Communication networks Understanding of social interactions group Social structure Human behavior analysis Socigrams Organizational and cultural factors of knowledge Knowledge sharing processes Communities of practice
	Developmental Opportunities: Learning: - Certification in KM (government, DON, academic) (S, Ex) Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Gap Asse	ssment: - Currer Proficier	ncy		Ga	ap	

Career Area: Knowledge Management

8 <u>Competency:</u> Performance	e Metrics	Profic	iency:		<u>Level:</u>			Skill Topics:
Strategic Value: To identify qualitative and quantitative measures of effectiveness in support of DON IM/IT programs.	Learning Objectives: Knowledge of and ability to apply the tools, methodologies, and procedures to measure or evaluate enterprise IM/IT performance.	O 1 2 3 4	Required 0 1 2 3 4		_	X X X	E EX	- Activity-based costing - Earned value management - Outcomes-based performance management/Benefits realization - Balanced Scorecard concept - Malcomb Baldrige Performance Excellence Criteria - Productivity enhancement
	Developmental Opportunities: Learning: - Certification in KM (government, DON, academic) (S, Ex) Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Gap Asse Required Proficiency	ssment: - Currer Proficier	nt :	=	G	ар	

Career Area: Knowledge Management

9 <u>Competency:</u> KM Concept	:/Strategy	<u>Profic</u>	iency:		Lev	vel:		Skill Topics:
Strategic Value: To use Knowledge Management as strategy to improve productivity as a learning organization.	Learning Objectives: Knowledge of and ability to understand the KM concept and how to insert it into the business strategy development in order to realize the benefits of KM.	O 1 2 3 4	Required 0 1 2 3 4		_	X	X Ex	Intellectual Capital Individual Human Capital, Social Capital and Enterprise Capital Knowledge acquisition, production, transfer, brokering Knowledge supply chain KM process KM tools Impacts of KM on business
	Developmental Opportunities: Learning: - Certification in KM (government, DON, academic) (S, Ex) Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Gap Asservation	ssment: - Currer Proficier	nt ncy	= =	G	Gap	

Career Area: Knowledge Management

10 Competency: KM Cultural	Transformation	<u>Profic</u>	iency:	<u>Level:</u>				<u>Level:</u>			<u>Level:</u>		<u>Level:</u>			Skill Topics:
Strategic Value: To promote cultural transformation to accept knowledge sharing as power.	Learning Objectives: Knowledge of and ability to facilitate cultural changes from "knowledge is power" to "knowledge sharing is power" using various tools and techniques.	O 1 2 3 4	Required 0 1 2 3 4	<u>E</u> .	_	X)	S Ex	 Facilitation Team building Sociology of knowledge Collaboration tools Group dynamics Incentives and rewards Concept of organizational learning Training and awareness 								
	Developmental Opportunities: Learning: - Certification in KM (government, DON, academic) (S, Ex) Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Gap Asse	ssment: - Currer Proficier	псу		G	ap									

Career Area: Knowledge Management

11 Competency: KM Ethical a	nd Legal Issues	<u>Profic</u>	iency:		<u>Lev</u>	vel:		Skill Topics:
Strategic Value: To conduct business in compliance with law and DON ethics.	Learning Objectives: Knowledge of and ability to take actions in compliance with laws and regulations that are relevant to KM efforts and to consider ethical issues whenever appropriate.		Required 0 1 2 3 4	_	_	_	<u>S</u> <u>E</u> X	- Relevant laws and regulations - Privacy Issues - Security Issues - Ethics in teamwork
	Developmental Opportunities: Learning: - Certification in KM (government, DON, academic) (S, Ex) Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Gap Asse	ssment: - Currer Proficien	ncy	=	(Gap	

Career Area: Knowledge Management

12 <u>Competency:</u> Systems Thi	nking	<u>Profic</u>	iency:	J	<u>Level:</u>			Skill Topics:
Strategic Value: To build a learning organization by developing the capacity for putting pieces together and seeing the whole.	Learning Objectives: Knowledge of and ability to create structural explanations for why things happen, to apply system archetypes to business situations, and to plan and evaluate actions to improve performance.	O 1 2 3 4	Required 0 1 2 3 4		_	<u>S</u> X	_	- Scoping - Setting expectations - Data collection and generation - Making systemic sense of data - Building shared understanding & commitment - Identifying intervention - Follow through
	Developmental Opportunities: Learning: - Certification in KM (government, DON, academic) (S, Ex) - DON Systems Thinking Computer-based Training (all) Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Gap Asse	- ————————————————————————————————————	ncy		Ga	p	

1 Competency: Web Development for KM Proficiency:					Lov	ıol.		a			
Competency. Web Development for Kivi		PIONE	<u>Level:</u>				Skill Topics:				
Strategic Value:	Learning Objectives:	Current	Required	<u>E</u>	<u> </u>	<u>J</u> <u>S</u>	<u>Ex</u>	- DoD policies and guidelines for web development			
To ensure that Internet/Intranet websites and portals meet requirements, are maintainable, on schedule and within cost.	Knowledge of and ability to apply emerging web design methodologies and technologies for developing KM products and systems.	01234	01234	X	X			- Website design and structure - Management of internal and external websites - Monitoring website functionality and security - Collection and analysis of website statistics - Testing, troubleshooting and resolving web problems - Evaluating web applications - Network architecture and software - Object oriented technology			
	Developmental Opportunities:	Gap Asse	ssment:								
	Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Required Proficiency	-	Current = Gap Proficiency							
		Gap Mitiga	ation Strate	<u>egy:</u>							

2 Competency: KM Concept/Strategy		<u>Profic</u>	<u>Level:</u>				Skill Topics:
Strategic Value: To use Knowledge Management as strategy to improve productivity as a learning organization.	Learning Objectives: Knowledge of and ability to understand the KM concept and how to insert it into the business strategy development in order to realize the benefits of KM.	o understand the KM concept and usiness strategy development in ts of KM.	- Intellectual Capital - Individual Human Capital, Social Capital and Enterprise Capital - Knowledge acquisition, production, transfer, brokering - Knowledge supply chain - KM process - KM tools - Impacts of KM on business				
	Developmental Opportunities: Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Gap Asse ——— Required Proficiency Gap Mitiga	ssment: Curren Proficier	nt ncy	=	Gap	

Job Role: Rhowledge Assistant (RA)									
3 Competency: Systems Thinking		<u>Profic</u>	<u>Level:</u>				Skill Topics:		
Strategic Value: To build a learning organization by developing the capacity for putting pieces together and seeing the whole.	Learning Objectives: Knowledge of and ability to create structural explanations for why things happen, to apply system archetypes to business situations, and to plan and evaluate actions to improve performance.	O 1 2 3 4	Required 0 1 2 3 4		_	<u>J</u> <u>S</u>	Ex	- Scoping - Setting expectations - Data collection and generation - Making systemic sense of data - Building shared understanding & commitment - Identifying intervention - Follow through	
	Developmental Opportunities: Learning: - DON Systems Thinking Computer-based Training (all) Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Gap Asse	- Currer	ncy	_	Gap			

4 Competency: Content Integration		<u>Profic</u>	<u>Level:</u>				Skill Topics:			
Strategic Value: To provide the organization a consolidated library of knowledge available to transport across different media.	Learning Objectives: Knowledge of and ability to synthesize organizational knowledge in a manner that allows for organization-wide access.	O 1 2 3 4	Required 0 1 2 3 4	X	_		<u>S</u> <u>E</u>	- Information management - Resource management - Computer products and services analysis		
	Developmental Opportunities: Work-based: - Attend KM conferences, such as IKM, Knowledge World, Enterprise Information Group (all)	Gap Asse	- ————————————————————————————————————	псу	=	Gap				